DOCUMENT RESUME

ED 184 400 **HE 012 399**

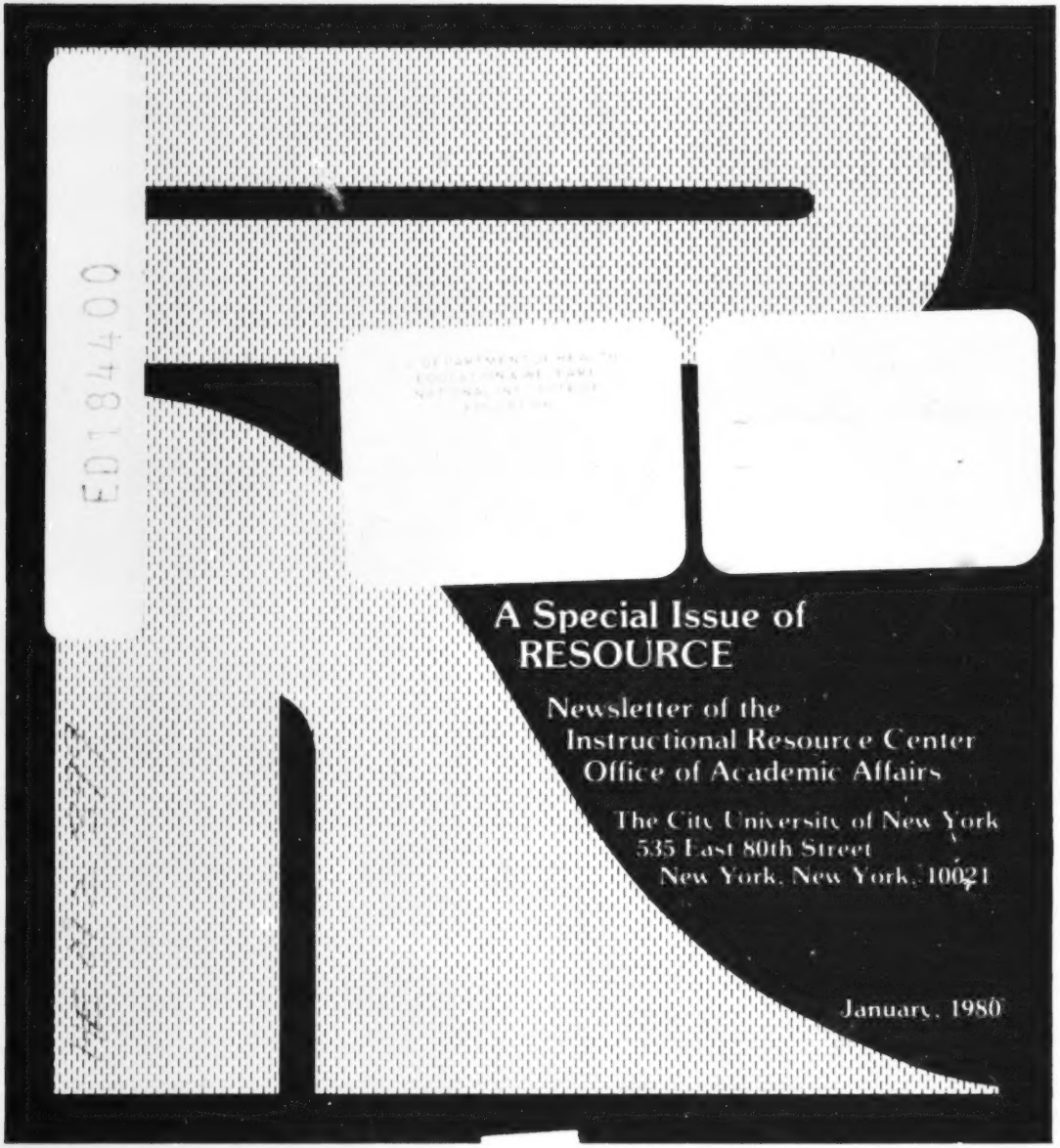
AUTHOR	Slaughter, Virginia B.; Kwalick, Barry
TITLE	CUNY Bibliography of Basic Skills.
INSTITUTION	City Univ. of New York, N.Y.
PUB DATE	Jan 80
NOTE	62p.; Special issue of Resource, newsletter of the Instructional Resource Center
AVAILABLE FROM	Instructional Resource Center, Office of Academic Affairs, CUNY, 535 E. 80th Street, New York, NY 10021
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	*Basic Skills; College Freshmen; *College Instruction; College Programs; *English (Second Language); Higher Education; Remedial Instruction; *Remedial Mathematics; *Remedial Reading
IDENTIFIERS	*City University of New York

ABSTRACT

Included in this bibliography on college basic skills instruction are works produced by City University of New York (CUNY) faculty since 1970. The works are categorized in two main sections: language skills and mathematics. The language skills section contains materials on reading, writing, and English as a second language. It is further divided into published works, CUNY college publications, and City University publications. The mathematics list includes all works designated by their authors as remedial; beyond that, faculty assisted in identifying works that pertain broadly to freshman level classes. Generally, annotations are not included. (Author/MSE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

CUNY BIBLIOGRAPHY OF BASIC SKILLS



PREFACE

Nowhere in the past decade of major changes have the changes been more dramatic than on the campuses of American universities. This bibliography reflects the results of one such change: the need to teach basic skills to increased numbers of underprepared college students. Problems of remediation were hardly new to teachers of elementary through high school students, but they were new to college faculty. Because existing models for teaching basic skills were geared principally to children or adolescents, the question of which skills to teach and how to teach them most effectively to adult learners became a major challenge.

In New York City, changes in the economic, racial, and linguistic characteristics of students have rocked classrooms from kindergarten through the university. At The City University of New York, teaching faculty responded to these challenges by developing new programs, experimenting with new materials, and attempting to describe and document the results of their work. At the beginning, the faculty had few to turn to for ideas, materials, and encouragement except each other. Faculty read each other's works in local publications and then, gradually, as "college remediation" became a subject of national importance, in national publications. Private and select universities throughout America, establishing remedial programs of their own, look to the literature published by CUNY faculty. When our faculty meet at national organizations, they become aware that it is CUNY faculty who are perceived as leaders in this growing field.

Sixty percent of the 671 entries in our bibliography are articles or books published with a national circulation. The remainder are works published by various educational groups within CUNY or by individual colleges. One-fifth of the entries are collaborative efforts, a sign of the continuing exchange of ideas among CUNY faculty. The Instructional Resource Center, part of CUNY's Office of Academic Affairs, played and continues to play a major role in facilitating such exchange.

It has not been an easy ten years and, from all indications, will be no less easy during the next ten. Historians of higher education will one day write about this educational movement of which we are a crucial part. Yet from our vantage point on the inside, it is often difficult to see ourselves in this larger context; what we document now for ourselves will become part of that historical document. Faced with educational problems of a magnitude never before seen in the history of higher education in America, the faculty of City University responded in the very best academic tradition: they investigated, experimented, and documented what they found. CUNY faculty believe in their students and themselves. Although final solutions may be a long time in coming, partial solutions and successes where we find them sustain us in our drive towards solving this problem confronting universities throughout the country.

Marie Jean Lederman
University Associate Dean, Academic Affairs

INTRODUCTION

We are pleased to publish this bibliography of works in college basic skills instruction produced by CUNY faculty since 1970 as a special issue of Resource. In compiling this bibliography, we have had three main objectives: to demonstrate the vitality and range of the work CUNY faculty have accomplished in basic skills education; to provide a ready-reference list for teachers within and outside of CUNY in the areas of reading, writing, English as a second language, and mathematics; and to form the basis for a permanent CUNY Collection of material in basic skills to be housed at the Instructional Resource Center.

The bibiliography is divided into two main parts: Language Skills and Mathematics. The Language Skills section which includes reading, writing, and English as a second language, is further divided into published works, CUNY college publications and City University publications. The published works list consists of articles and books nationally circulated by journals and publishing houses. The CUNY college list shows works initially produced for local use at a single CUNY college by a local editorial board. City University publications are those sponsored either by a group whose members come from many colleges or by a central council or office of CUNY. The mathematics list includes all works designated by their authors as remedial; beyond that, we enlisted the aid of CUNY faculty specializing in mathematics instruction to help us identify works that broadly pertain to freshman level classes.

In each list, works are alphabetized according to authors' surnames, except where the names of sponsoring groups, offices or colleges are more appropriate. Under author entries, works are cited in the following order: 1) all single-authored works arranged alphabetically by title; 2) works edited or compiled by a single author; 3) works in which the author is named as the first of more than one author; and 4) "joint-author" entries for works in which the author is named, but not as the first author.

Generally, citations are not annotated, but notes do appear on occasion, especially when a work's title does not clearly indicate the area of remediation focused on. We have included as many titles as possible; however, to assure consistency of content and form and the easy accessibility of the materials included, we have not listed: works that do not fit the stated definition of the bibiliography; citations too incomplete to locate their sources; ERIC documents not abstracted

in Resources in Education (RIE); conference papers not published in full in official proceedings; and doctoral dissertations not applicable to skills instruction. Moreover, limitations of space have led us to delete many short articles, especially those appearing in newsletters, including Resource.

This bibiliography represents the first--probably the major-phase of a continuing project. Citations have been compiled from responses to the forms we circulated last spring to all the CUNY departments and programs that we knew engaged in skills instruction. However, there may be programs whose existence we don't know of; certainly useful contributions have been made by faculty in departments not primarily concerned with skills instruction. Finally, we don't know in many cases if the forms were distributed to every member of departments.

Therefore, in order to continue this project, we are planning several individual tasks. One is to obtain from ERIC a complete list of the works (on remediation) written by CUNY authors printed by them; another is to compile a list of papers presented at conferences by ESL faculty, since the reading of papers remains the primary means of disseminating information in their field. Also, we are still soliciting information from CUNY faculty, to let us know of newly written works, older works we have not yet received word of, and any corrections to the list published here.

To elicit such information, we have placed a correction-addition page at the end of this booklet. Our hope is to place the bibiliography on computer so that updated versions can be assembled and circulated at any time. Moreover, with this printing of the bibliography, we are asking authors to submit a copy of each work cited to the CUNY Collection of the Instructional Resource Center so that our library contains a full set of materials for reviewers of and researchers in remedial education from within and outside of the University.

Finally, we would like to thank all those people who have helped us compile and prepare the bibiliography--consultants, faculty members who coordinated the project in each department, and of course individual contributors.

Virginia B. Slaughter
Barry Kwalick

CUNY BIBLIOGRAPHY OF BASIC SKILLS

TABLE OF CONTENTS

		Page
I.	Introduction.....	1
II.	Language Skills	
	A. Published works.....	3
	B. College publications.....	32
	C. CUNY publications.....	42
III.	Mathematics.....	47
IV.	Appendix: Correction Sheet.....	57

LANGUAGE SKILLS

A. Published Works

Aaronson, Shirley (QBCC). "A Modest Proposal: The Use of Humor as a Motivational and Instructional Tool," Forum for Reading, April 1977, pp. 39-47.

_____."Notetaking Improvement: A Combined Auditory, Functional, and Psychological Approach," Journal of Reading, October 1975, pp. 8-12.

_____."A 'Novel' Approach to Vocabulary Instruction," Journal of Reading, April 1971, pp. 476-8.

_____."Selected Short Stories--Rx for the Reluctant Reader." In Nineteenth Yearbook of the National Reading Conference, pp. 1-5. National Reading Conference, 1971.

_____."Short Stories as a Springboard for Increasing Inferential Skills," Reading World, March 1979, pp. 273-9.

_____."The Use of a Student-Designed Cloze Test as a Vocabulary Tool." In Twenty-second Yearbook of the National Reading Conference, pp. 1-6. National Reading Conference, 1973.

Abeel, Erica (John Jay). "John Jay's Pocket Revolution," Change, October 1975, pp. 34-8.

Alexander, Clara Franklin (M. Evers). "Adding to the Usefulness of Standardized Reading Tests in College Programs," Journal of Reading, January 1977, pp. 288-91.

_____."Black English Dialect and the Classroom Teacher," The Reading Teacher, forthcoming 1980.

_____."Introductory College Course Grades of Remedial Reading Students-A Survey, 1976." ERIC document no. 150556. Abstract in Resources in Education, July 1978, pp. 46-7.

_____."The Open Admissions Freshman and Basic Skills Programs." ERIC document no. ED 090041. Abstract in Resources in Education, September 1974.

_____."Reading and Writing Test-Outs and an English Contingency Program," Community Review, Spring 1979, pp. 28-30.

_____."Strategies for Finding the Main Idea," Journal of Reading, January 1976, pp. 299-301.

Anderson, Iona (M. Evers). The Effectiveness of the Open Classroom Approach in Second Language Acquisition. Palo Alto: R & E Research Associates, Inc., 1978.

Anderson, JoAnn Romeo (LaGuardia) and Judith Hoy Levinson. "Helping Professors: A New Design for Interpersonal Skills Learning," NASPA Journal, Autumn 1978, pp. 9-18.

Appleby, Anita (Lehman). "Assessing Comprehension of Content Area Material," Reading World, December 1977, pp. 151-4.

Arkin, Marion (LaGuardia). "The Peer-Tutoring Experience." In Critical Issues in Tutoring, pp. 32-3. Networks: Bronx Community College, 1979.

Asmundsson, Doris (QBCC). Doom of a Dream. Chandler, 1971. A reader.

Avidon, Elaine (Lehman), jt. auth. see Schoen, Carol (Lehman).

Barasch, Frances K. (Baruch). "Basics and Beyond: The Role of English Instruction in Career Education," English Education, October 1978, pp. 35-43.

_____. "Corrective English Without Tears," NJ Adult Educator, Winter 1973, pp. 7-8.

_____. "The New Relevance: Business and Humanities for Career Education," Teaching-Learning Journal, Winter/Spring 1976, pp. 81-7.

_____. "Poetry for Open Admissions," CCC, May 1972, pp. 195-8.

_____. "A Strategy for Open Admissions: Memory, Imagination, Form." ERIC document no. ED 096651. Abstract in Resources in Education, February 1975, pp. 195-6.

_____. "View from an Ivory Tower," NJ Adult Educator, Winter 1972, pp. 7-8.

_____, jt. auth. see Bossone, Richard M. (Graduate Center).

Bateman, Kitty (QBCC). "Altering Students' Attitudes Towards the Newspaper as a Source of Information: A Non-toxic Approach." ERIC document no. Ed 158261. Abstract in Resources in Education, January 1979, p. 44.

Bateman, Kitty and Myrna Charry (QBCC). The New York Times Reading Experience. The New York Times College & School Service, Fall 1978.

_____."Using the Newspaper in a Community College Reading Program," Innovation in Two-Year Colleges, Spring 1978.

Baum, Joan (York). "An Exhortation for Teachers of English in Open-Admissions Programs," CCC, October 1974, pp. 292-7.

_____."Interdisciplinary Studies: The Latest Fad in Freshman Composition," CCC, April-May 1975, pp. 130-3.

_____."On the State of Freshman Composition Texts and Rhetorics," Change, February 1975, pp. 32-6.

_____."Point of View: On the Reciprocity of Numbers and Words," The Chronicle of Higher Education, April 3, 1978, p. 48.

_____."Reading Aloud: On the Need for Close Reading of Great Works of Literature at the Lower Levels of Higher Education," College English, October 1978, pp. 157-60.

Baxter, Milton (BMCC). "Educating Educators About Educating the Oppressed," College English, March 1976, pp. 677-81.

_____,jt. auth. see Reed, Carol E. (B'klyn).

Bazerman, Charles (Baruch). "A Student Guide to Messing Up Your First English Paper," CCC, October 1976, p. 296.

Bazerman, Charles (Baruch), Marsha Cummins (BCC) Diana Liben (BMCC), and Willian Linn (Brooklyn). "The CAWS Statement on the College Board's Test of Standard Written English," CCC, October 1976, pp. 287-9.

_____,jt. auth. see Wiener, Harvey (LaGuardia).

Berlinger, Manette R. (QBCC). Experiments in Writing. McGraw-Hill, in press.

Bernhardt, Bill (COSI). "An Approach to Composition Through Awareness," see Shor, Ira (COSI), ed.

_____."Helping Students to Diagnose Their Own Reading - A New Tool for the Teacher," Teachers & Writers, Fall 1978, p. 46.

_____.Just Writing: Exercises to Improve Your Writing. Teachers and Writers, 1977.

_____."The Reading Study Skills Center," see Shor, Ira (COSI), ed.

_____."A Short Course in Just Writing," Teachers and Writers Collaborative Newsletter, Winter 1975, pp. 24-32.

_____."Working in a College Skills Center," ADE Bulletin, March 1975, pp. 10-13.

Blot, Dave (Bronx) and Phyllis Berman Sher (Bronx). Getting Into It...An Unfinished Book. Language Innovations (LINC), 1978.

Boorstein, Karen (City). "Four for One: The Study of Derivational Suffixes for Basic Writing Students," Journal of Basic Writing, Fall 1979, pp. 59-67.

Borodkin, Thelma L. (Lehman). "Appropriate vs. Correct: Why 'Ain't' Cannot Be Alive and Well in the English Classroom," Classroom, Spring 1977, pp. 19-21.

_____.English for Students of Agriculture, Books One and Two. Tel Aviv, Israel: Ministry of Education and Culture, 1970, 1971.

_____."Ethnicity and Linguistics: New Partners in the Education of Modern Urban Populations." In Proceedings of the Delaware Symposium on Language Studies. Edited by Robert DiPietro. University of Delaware, 1979.

_____."Language and Self-Image in the Composition Classroom." In Perspectives in Applied Sociolinguistics, pp. 137-55. Edited by Robert St. Clair. Lawrence, Kansas: The Coronado Press, 1979.

_____."Linguistics and Counseling in the Freshman Composition Class," LEKTOS, Fall 1978, pp. 125-41.

_____."Validation in the Composition Classroom," Classroom, Summer 1978.

_____,jt. comp. see Lay, Nancy Duke S. (City).

Bossone, Richard M. (Graduate Center). "Accommodating the New Student: First Equip Teachers," Clarion Forum, April 14, 1975, p. 5.

_____."Disadvantaged Teachers in Disadvantaged Schools," Contemporary Education, February 1970, pp. 183-5.

_____."Open Admissions: One Year Later," English Record, Winter 1972, pp. 59-63.

_____.Teaching Basic English Courses: Reading and Comments. Van Nostrand-Reinhold, 1971.

_____.Writing Proficiency Tests I & II. California Testing Bureau. McGraw-Hill, 1979.

_____.Writing Proficiency Program. California Testing Bureau. McGraw-Hill, 1979.

Bossone, Richard and Frances K. Barasch (Baruch). "Teaching Composition to Open Admissions Students," English Record , Winter 1972, pp. 59-64.

Bossone, Richard and James M. Reid. Handbook of Basic English Skills. 2nd edition. John Wiley and Sons, 1978.

Bossone, Richard and Pat Suppes. Basic English: Computer Assisted Instruction. Computer Curriculum Corporation, 1970.

Bossone, Richard and Lynn Q. Troyka (QBCC). A Strategy for Coping with High School and College Remedial English Problems. Center for Advanced Study in Education (CASE), CUNY, 1976. Reprinted by National Council of Teachers of English (NCTE), 1977.

Brereton, John C. (QBCC). "Learning from the Writing Crisis," Teachers College Record, December 1978.

_____.A Plan for Writing. Holt, Rinehart & Winston, 1978.

_____.Review of Errors & Expectations, by Mina Shaughnessy and Teaching Composition: Ten Bibliographical Essays, edited by Gary Tate. Teachers College Record, December 1977.

Brings, Felicia (Hunter), jt. auth. see Decker, Anne Folger (Hunter).

Brookes, Gay (BMCC) and Jean Withrow (BMCC). 10 Steps: A Course in Controlled Composition for Beginning and Intermediate ESL Students. Language Innovations (LINC), 1973.

Bruffee, Kenneth A. (B'klyn). "The Brooklyn Plan: Attaining Intellectual Growth Through Peer-Group Tutoring," Liberal Education, December 1978, pp. 447-68.

_____."Collaborative Learning: Some Practical Models," College English, February 1973, pp. 634-43. Reprinted in Ideas for English 101: Teaching Writing in College, pp. 48-57. Edited by Richard Ohmann and W. B. Coley. NCTE, 1975.

Cash, Phyllis (Lehman). How to Write a Research Paper Step by Step. Simon & Shuster, Monarch Press, 1977.

_____."Using Content Area Materials for Reading and Studying Teaching," Reading Improvement, May 1973, pp. 17-19.

Cash, Phyllis, James Mirabel (Lehman), and Ronaldo Sevilla (Lehman). "Students Teaching Students: An Experiment," Improving College and University Teaching, Spring 1975, pp. 91-2.

Chapman, John (LaGuardia). Adult English Series: Books One, Two and Three. Prentice-Hall, 1978. ESL.

_____.Let's Begin: Books A and B. Welcome to English Series. Regents, 1978 and forthcoming.

_____.Take a Stand. Longman, 1978. ESL.

_____.Talk It Over. Longman, 1978. ESL.

Charry, Myrna (QBCC). "Diagnostic and Prescriptive Strategies in Adult Education." RCA Educational Bulletin, 1972.

_____."Using the Newspaper to Teach Vocabulary Skills to College Students Enrolled in a Reading Improvement Program." American Newspaper Publishers Assoc., 1979.

_____,jt. auth. see Bateman, Kitty (QBCC).

Clemente-Cabezas, Isis (LaGuardia), jt. auth. see Byrd, Donald R.H. (LaGuardia).

Cornwall-Robinson, Margery (COSI). "Who our Students Are," see Shor, Ira (COSI), ed.

Cummins, Marsha (Bronx) and Carole Slade (Bronx). Writing the Research Paper: A Guide and Source Book. Houghton Mifflin, 1979.

_____,jt. auth. see Bazerman, Charles (Baruch).

D'Aponte, Mimi (Baruch), Susan Goldstein (Baruch), and Andrew McKenzie (Baruch). "Teaching Speech in an Open Admissions Program," Communication Education, November 1977, pp. 327-332.

Davidson, David M. (Bronx). "Sentence Combining in an ESL Writing Program," Journal of Basic Writing, Spring/Summer 1977, pp. 49-62.

_____.Test of Ability to Subordinate. Language Innovations (LINC), 1978.

[THE FOLLOWING ENTRIES WERE INADVERTENTLY OMITTED AND WILL APPEAR PROPERLY PLACED IN FUTURE EDITIONS OF THIS BIBLIOGRAPHY.]

Bruffee,"Getting Started." In Linguistics, Stylistics, and the Teaching of Composition, pp. 52-60. Edited by Donald McQuade (Queens). Akron, Ohio: L & L Books, 1979.

_____."Point of View: A New Intellectual Frontier," The Chronicle of Higher Education, February 27, 1978, p. 40.

_____.A Short Course in Writing. Winthrop, 1972; 2nd ed., 1980.

_____."Training and Using Peer Tutors," College English, December 1978, pp. 432-49.

_____."The Way Out," College English, January 1972, pp. 457-70.

Burt, Marina, Heidi Dulay, and Mary Finocchiaro (Hunter), eds. Viewpoints on English as a Second Language. Regents, 1977.

Byrd, Donald R.H. (LaGuardia). More Stories for Further Practice. London and Thessaloniki, Greece: Europress, 1972. ESL.

_____.Stories for Further Practice. London and Thessaloniki, Greece: Europress, 1972. ESL.

_____.Teaching English to Greeks. Thessaloniki, Greece: University of Thessaloniki, 1971.

Byrd, Donald R.H. and Isis Clemente-Cabezas (LaGuardia). React/Intereact: Situations for Communication. Regents, 1979. ESL.

Byrd, Donald R.H. and John Dumicich (LaGuardia). "Prolegomena too the Language Syllabus." ERIC document no. FL 006 811. Abstract in Resources in Education, 1975. ESL.

Byrd, Donald R.H. and Gloria Gallingane (LaGuardia). Write Away: Books I and II. Collier-Macmillan, 1978, 1979. ESL.

Byrd, Donald R.H. and Ken Sheppard (LaGuardia). Views of the U.S.A. Longman, forthcoming 1980. ESL.

Byrd, Donald R.H. and Laurie Wellman (LaGuardia). Hard to Learn that English as a Second Language Blues: Ten Songs for Learning English as a Second Language. Collier-Macmillan, 1976.

_____.ESL Express. Collier-Macmillan, 1977. 10 more songs.

Caruso, Domenick (KCC) and Stephen Weidenborner (KCC). Creating Contexts: A Practical Approach to Writing. W.W. Norton & Co., 1977.

_____,jt. auth. see Weidenborner, Stephen (KCC).

Dean, Nancy (Hunter). In the Mind of the Writer. Canfield Press, 1973.

Decker, Anne Folger (Hunter), Ruth Jody (Hunter), and Felicia Brings (Hunter). A Handbook on Open Admissions: Success, Failure, Potential. Boulder, Colorado: Westview Press, 1976.

D'Eloia, Sarah (City). "Teaching Standard Written English," Journal of Basic Writing, Spring 1975, pp. 5-13.

_____."The Uses--and Limits--of Grammar," Journal of Basic Writing, Spring/Summer 1977, pp. 1-48.

D'Eloia, Sarah and Barbara Quint Gray (City), Mina P. Shaughnessy (City), Blanche Skurnick (City), and Alice Trillin (IRC). The CUNY-SUNY English Modules. Video tapes and workbook. The New York Network, SUNY, 1976.

Dowling, Gretchen (LaGuardia) and Doris Fassler (LaGuardia). "The Tutoring-Counseling Service." In Critical Issues in Tutoring, pp. 18-20. Networks: Bronx Community College, 1979.

Dowling, Gretchen and Ken Sheppard (LaGuardia). "Teacher Training: A Counseling Focus," On TESOL '76, pp. 55-65.

Doyle, David (COSI), "What's in a Name: Writing Each Other's Biography," see Shor, Ira (COSI), ed.

Dumicich, John (LaGuardia), jt. auth. see Byrd, Donald R.H. (LaGuardia).

Edet, Edna (M. Evers), jt. auth. see Edwards, Thomas O. (M. Evers).

Edwards, Thomas O. (M. Evers). "Toward an Objective Evaluation of Expository Essays." ERIC document no. ED 111 007. Abstract in Resources in Education, January 1976, pp. 1-7.

Edwards, Thomas O. and Edna Edet (M. Evers). "Jazz Criticism: A Vehicle for Improving Communication Skills," Journal of the National Association of Jazz Educators, February-March 1976, pp. 4-5, 22, 25.

Eggers, Philip (BMCC). Writing Skillful Sentences. Random House, 1979.

Ehrlich, Eugene and Daniel Murphy (Baruch). Concise Index of English. McGraw-Hill, 1974.

_____.Basic Grammar for Writing: A Step-by-Step Course in All the Essentials of Clear Writing. McGraw-Hill, 1971.

_____.Basic Vocabulary Builder. McGraw-Hill, 1975.

_____.Schaum's Outline of English Grammar. McGraw-Hill, 1975.

Eisenberg, Anne (NYCCC). Reading Technical Books. Prentice-Hall, 1978.

Epes, Mary (York), Michael Southwell (York) and Carolyn Kirkpatrick (York). "Investigating Error in the Writing of Non-Traditional College Students." ERIC document no. 168018. Abstract in Research in Education, August 1979.

_____.The COMP-LAB Audio Tapes: A Series of Nine Cassette Tapes for Basic Writing Instruction. Prentice-Hall, forthcoming.

_____.The COMP-LAB Exercises. Prentice-Hall, forthcoming 1980.

_____."The COMP-LAB Project: An Experimental Basic Writing Course," The Journal of Basic Writing, Spring/Summer 1979, pp. 19-37.

Epstein, Ira (LaGuardia). "Give the Reluctant Reader a Choice," The English Teacher, April 1973, pp. 10, 16.

_____."Strategies for Motivating Adolescents to Read." In The Affective Dimension of Reading. Edited by Darryl Strickler. Indiana University Publications, 1977.

_____."What Happened on the Day You Were Born?" Journal of Reading, February 1977, pp. 400-2.

Epstein, Ira and Michael Gerber (B'klyn). "Testing and Evaluation." In Handbook for the Teaching of Social Studies, pp. 193-223. 4th edition. Association of Teachers of Social Studies of the City of New York. Allyn & Bacon, 1977.

Evans, Connie (BMCC), Linda Ann Kunz (Hunter), and Jean Withrow (BMCC). An ESL Curriculum. Language Innovations (LINC), 1974.

Fassler, Doris (LaGuardia) and Nancy Duke S. Lay (City). Encounter with a New World: A Reading and Writing Text for Students of English as a Second Language. Prentice-Hall, 1979.

_____,jt. auth. see Dowling, Gretchen (LaGuardia).

Fawcett, Susan (Bronx), jt. auth. see Sandberg, Alvin (Bronx).

Feldstein, Elayne P. (York). "A Failure in Communications," Indirections, Spring 1976, pp. 43-8.

Finocchiaro, Mary (Hunter). English as a Second Language: From Theory to Practice. New edition. Regents, 1974.

_____. Learning to Use English Series: Book 2. Regents, 1974.

_____. Let's Talk. Regents, 1970.

Finocchiaro, Mary and Michael Bonomo. The Foreign Language Learner: A Guide for Teachers. Regents, 1973.

Finocchiaro, Mary and Violet Lavenda. Growing in English Language Skills. Regents, 1977. Textbook, cassettes, answer key.

_____. Selections For Developing English Language Skills. Revised edition. Regents, 1973. Textbook, cassettes, answer key.

Finocchiaro, Mary and Sydney Sako. Foreign Language Testing: A Practical Approach. Regents, forthcoming.

_____, jt. ed. see Burt, Marina.

Fishman, Judith (Queens), jt. auth. see Schor, Sandra (Queens).

Ford, Betty (LaGuardia). "A Career Education Model: Study Skills As a Motivational Factor for Student Success in School and on the Job," Journal of Cooperative Education, Winter 1978.

Fox, Len (B'klyn). "On Acquiring an Adequate Second Language Vocabulary," Journal of Basic Writing, Fall 1979, pp. 68-75.

_____. Perspectives: An Intermediate ESL Reader. Harcourt Brace Jovanovich, forthcoming.

Gallagher, Brian (LaGuardia). "'But I Don't Want to Go Among Mad People': Reducing Student Resistance to the Illogic of English," Teaching English in the Two-Year College, forthcoming.

_____. "Vocabulary in Business Writing: Six Propositions for Pedagogical Use," Journal of Basic Writing, Fall 1979, pp. 40-58.

Gallingane, Gloria (LaGuardia), jt. auth. see Byrd, Donald R.H. (LaGuardia).

Gandhi, Nila (Lehman), jt. auth. see Schoen, Carol (Lehman).

Garfunkel, Stanley (QBCC), jt. auth. see Hosey, Joseph G. (QBCC).

Gerber, Michael (B'klyn), jt. auth. see Epstein, Ira (LaGuardia).

Gilboa, Carolyn Chiterer (Lehman). "Computerized Diagnostic Testing in Remedial English." In Proceedings of the Seventh Conference on Computers in the Undergraduate Curricula. SUNY-Binghamton, 1976, pp. 143-6.

_____."ESL In Higher Education Special Interest Group Statement Of Purpose," Program of the Twelfth Annual TESOL Convention, Mexico City, April 4-9, 1978, pp. 182-3.

_____."Processing Natural Language Texts," CUNY/UCC Communications, Summer 1978, p. 43.

_____."Reading, Writing, Arthmetic," ESL in Higher Education, Spring 1979, pp. 2-3.

Gilboa, Carolyn Chiterer and Anthony Piciano. "CAI: The State of a New Discipline," CUNY/UCC Communications, August 1976, pp. 37-8.

Gillespie, Sheena (QBCC) and Linda Stanley (QBCC). Someone Like Me: Images for Writing. Winthrop, 1973, 1975, 1978.

_____,jt. auth. see Stanley, Linda (QBCC).

Gingrich, Patricia S. (Hunter), jt. auth. see Smith-Burke, Margaret.

Goldhaber, Sue (QBCC), jt. auth. see Seltzer, Sandra (QBCC).

Goldstein, Susan (Baruch), jt. auth. see D'Aponte, Mimi (Baruch).

Gonzales, Barbara (BMCC). "Attitudes and English: A Study of Community College Students." Ann Arbor: University Microfilms International, 1977.

_____."The Trouble With Juan," NY TESOL Idiom, Winter 1976.

Gould, Gerald L. (City). Groundwork: Exercises in Perceiving and Understanding Grammar. Harcourt Brace Jovanovich, 1977.

Gray, Barbara Quint (City). "Dialect Interference in Writing: A Tripartite Analysis," Journal of Basic Writing, Spring 1975, pp. 14-22.

_____."Introduction," Journal of Basic Writing, Spring/Summer 1979, pp. 3-5.

Gray, Barbara Quint (City) and Virginia B. Slaughter (IRC). "Writing." In Teaching Basic Skills in College: A Guide to Objectives, Skills Assessment, Course Content, Teaching Methods, Support Services, and Administration. Edited by Alice Stewart Trillin. Jossey-Bass, forthcoming 1980.

Gray, Barabara Quint and Alice Trillin (IRC). "Animating Grammar: Principles for the Development of Video-Tape Materials," Journal of Basic Writing, Spring/Summer 1977, pp. 77-91.

,jt. auth. see D'Eloia, Sarah (City).

Greenberg, Karen L. (Hunter). "A Bibliography on Teachers' Attitudes Toward Language Variation," CLAC-5: Official Publication of the Conference on Language Attitudes and Composition, May 1978, pp. 23-7.

_____."Teacher as Error-Hunter," Arizona English Bulletin, February 1979, pp. 81-5.

_____."Teachers' Attitudes Toward Language." Language and Reading Commission (LARC) Library, New York University, 1978.

Greenwald, Judith (NYCCC). "Reading in the Content Areas--What Is the Main Idea?" Sunrise Semester. CBS-TV, March 26, 1979.

Groman, George L. (LaGuardia), ed. The City Today. Harper & Row, 1978.

Gross, Theodore L. (City), gen. ed. Harper Studies in Language and Literature Series. Harper & Row, 1975.

Hallmundsson, May N. (B'klyn). "Teaching Remedial English: The Dictionary as Textbook," College English, October 1976, 159-64.

Halsted, Isabella (City). "Putting Error in Its Place," Journal of Basic Writing, Spring 1975, pp. 72-86.

Hamalian, Leo (City). Grammar in Context. Revised edition. Putnam, 1974.

_____."The Visible Voice," The English Journal, February 1970, pp. 234-9.

Hartman, Joan (COSI). "Teaching the New Students: Their Competencies and Ours," English Education, February 1979, pp. 171-80.

_____."Writing Exercises," see Shor, Ira (COSI), ed.

Held, George (Queens). "Involving Student Tutors in Teaching Writing to Disadvantaged Students." In Measure for Measure: Classroom Practices in Teaching English, pp. 27-9. Edited by Allen Berger and Blanche Hope Smith. NCTE, 1973.

Heller, Larry (Queens). "Assessing the Process and the Product: An Alternative Reading and Study Evaluation," English Journal, October 1978, pp. 66-9.

Herman, William (City). The Portable English Handbook: An Index to Grammar, Usage, and the Research Paper. Holt, Rinehart, and Winston, 1978.

_____. Reading, Writing, Rhetoric. Holt, Rinehart, and Winston, 1977.

Herman, William and Jeffrey M. Young. Troubleshooting: Basic Writing Skills. Holt, Rinehart, and Winston, 1978.

Hiatt, Mary P. (Baruch). " A Writing Program for Paraprofessionals," CCC, December 1973, pp. 405-8.

_____. "Students at Bay: The Myth of the Conference," CCC, February 1975, pp. 38-41.

Higgins, John A. (York). Comp/Mods: Discovering Writing Skills. T. Y. Cromwell, 1976.

_____. "Overcoming the Terminological Differences in Secondary Language Texts," Journal of English Teaching Techniques, Winter 1974-75, pp. 13-20.

_____. "Remedial Students' Needs vs. Emphases in Text-Workbooks," CCC, May 1973, pp. 188-92. Writing.

_____. "Teaching the Central Idea--An Inductive Approach," The English Record, Fall 1975, pp. 80-4.

_____. "To Outline or Not to Outline." ERIC document no. 133773. Abstract in Resources in Education, June 1977.

Hill, Katherine (KCC), jt. auth. see Weidenborner, Stephen (KCC).

Hosey, Joseph G. (QBCC). "Oral Reading--Misuses?" Elementary School Journal, January 1977, pp. 218-20.

Hosey, Joseph G. and Chester Rapaport (QBCC). "Study of College Reading Courses Taught in Conjunction with an Introduction to Business Course," Journal of Business Education, October 1976, pp. 12-16.

Hosey, Joseph G., Chester Rappaport (QBCC), and Stanley Garfunkel (QBCC). "Utilizing the Business Textbook," Business Education Journal, Spring 1978.

Jody, Ruth (Hunter), jt. auth. see Decker, Anne Folger (Hunter).

Johnson, Harriet (Hunter). D.C. 37 Reading Course Curricula. District Council 37, American Federation of State and Municipal Employees, 1977.

_____. Instructor Resource Bibliography. District Council 37, American Federation of State and Municipal Employees Union, 1978.

_____. "Pupils as Teachers: A Brief Survey of Current Programs," Social Policy, Nov./Dec. 1970, pp. 69-71.

Kapadia, Sita (COSI). "Out of the Rut, on the Road," see Shor, Ira (COSI), ed.

Kaufman, Betsy (Queens). "A Semantic Analysis of Open Admissions," Integrated Education, May/June 1976, pp. 11-13.

Khinoy, Stephan (COSI). "Against Remediation: The Change-Oriented Classroom," see Shor, Ira (COSI), ed.

Kimmelman, Joan (QBCC), jt. auth. see Krantz, Harriet (QBCC).

_____,jt. auth. see Seltzer, Sandra (QBCC).

Kirby, Lee (Hostos) and John Scarry (Hostos). From Writers to Writing: A College Reading and Writing Workbook. John Wiley & Sons, 1978. ESL.

Kirkpatrick, Carolyn (York), jt. auth. see Epes, Mary (York).

Kligerman, Jack (Lehman). "Photography, Perception, and Composition," CCC, May 1977, pp. 174-8.

_____,jt. auth. see Paull, Michael (Lehman).

Kogen, Myra (LaGuardia), jt. auth. see Seltzer, Sandra (QBCC).

Krantz, Harriet (QBCC) and Joan Kimmelman (QBCC). Focus in Reading. Allyn & Bacon, 1971.

_____. Reading and Study Skills. Holt, Rinehart & Winston, forthcoming, 1981.

_____,jt. auth. see Seltzer, Sandra (QBCC).

Krey, Isabelle A. (KCC) and Bernadette V. Metzler (Hunter). Principles and Techniques of Effective Business Communication: A Text-Workbook. Harcourt Brace Jovanovich, 1976.

Krishna, Valerie (City). "The Syntax of Error," Journal of Basic Writing, Spring 1975, pp. 43-9.

Kunz, Linda Ann (Hunter). "English as a Second Language." In Teaching Basic Skills in College: A Guide to Objectives, Skills Assessment, Course Content, Teaching Methods, Support Services, and Administration. Edited by Alice Stewart Trillin. Jossey-Bass, forthcoming 1980.

_____. Grammar Discovery Tasks. Language Innovations (LINC), 1976. ESL.

_____. Picturepages. Language Innovations (LINC), 1973. ESL.

_____. 26 Steps: A Course in Controlled Composition for Intermediate and Advanced ESL Students. Language Innovations (LINC), 1972.

_____. X-Word Grammar: An Editing Book. Language Innovations (LINC), 1976. ESL.

_____. "X-Word Grammar, Offspring of Sector Analysis," Journal of Basic Writing, Spring/Summer 1977, pp. 63-76. ESL.

Kunz, Linda Ann and Robert R. Viscount (KCC). Write Me a Ream: Exercises in Controlled Composition. Teachers College Press, 1973. ESL.

_____, jt. auth. see Evans, Connie (BMCC).

Larsen, Eric (John Jay). "How Do you Write a Short Story in 1973?" Minnesota Review, Spring 1973, pp. 132-7.

Larson, Richard L. (Lehman). "English: An Enabling Discipline," ADE Bulletin, September 1975, pp. 3-7.

_____. The Evaluation of Teaching College English. MLA/ERIC Clearinghouse on the Teaching of English in Higher Education, 1971.

_____. "Language Studies and Composing Processes." In Linguistics, Stylistics, and the Teaching of Composition, pp. 182-90. Edited by Donald McQuade. Akron, Ohio: L&S Books, 1979.

_____. "Problem-solving, Composing, and Liberal Education," College English, March 1972, pp. 628-35.

_____. Selected Bibliographies of Research and Writing about the Teaching of Composition: 1973 and 1974, CCC, May 1975, pp. 187-95; 1975, CCC, May 1976, pp. 171-180; 1976, CCC, May 1977, pp. 181-193; 1977, CCC, May 1978, pp. 181-193; 1978, CCC, May 1979, pp. 196-213.

_____. "Selected Bibliography of Writing on the Evaluation of Students' Achievements in Composition," Journal of Basic Writing, Spring/Summer 1978, pp. 91-100.

_____. "Structure and Form in Non-Fiction Prose." In Teaching Composition: 10 Biblioghaphical Essays, pp. 45-71. Edited by Gary Tate. Texas Christian University Press, 1976.

_____. "Toward a Linear Rhetoric of the Essay," CCC, May 1971, pp. 140-6.

Laurence, Patricia (City). "Error's Endless Train: Why Students Don't Perceive Errors," Journal of Basic Writing, Spring 1975, pp. 23-42.

_____. Response to "Literacy, the Basics, and All that Jazz," College English, October 1977, pp. 230-3.

_____. "Patterns of Thinking and Writing." In Grammar and Writing, pp. 535-615. Macmillan, forthcoming 1980.

Lay, Nancy Duke S. (City). "Chinese Language Interference in Written English," Journal of Basic Writing, Spring 1975, pp. 50-61.

Lay, Nancy Duke S., Thelma Borodkin (Lehman), Shirley Braun, Masha Gologor, and Dorothy Kehl, comps. Directory of Programs in English as a Second Language in Manhattan, 1978. New York State English to Speakers of Other Languages and Bilingual Educators Association (NYS ESOL BEA), 1978.

_____,jt. auth. see Fassler, Doris (LaGuardia).

Lederman, Marie Jean (Baruch). "A Comparison of Student Projections: Magic and the Teaching of Writing," College English, February 1973, pp. 674, 683-89.

_____. "Disciplined Creativity vs. Back to Basics: The Destructive 'Vs.'," Freshman English News, Spring 1977, pp. 13-16.

_____. "Launching a Remedial Reading, Writing, Speech Program: Titanic or Good Ship Lollypop?" Contemporary Education, Fall 1974, pp. 34-7.

_____."Open Admissions and Teaching English: Birds Caged and Uncaged," The Educational Forum, March 1973, p. 286-92.

_____. "Taught," CCC, October 1973, pp. 251-5.

_____."Teaching Short Stories to Open Admissions Freshmen," Ohio English Language Arts Bulletin, Winter 1979, pp. 25-8.

_____. "Teaching Writing by Teaching Writing," Teachers & Writers, Spring 1978, pp. 34-7.

_____. "The Metamorphosis: As English Major awoke one morning from uneasy dreams, he found himself transformed into an English Teacher." ERIC document no. 091706. Abstract in Resources in Education, October 1974, p. 34.

Levine, Norman (City). Technical Writing. Harper Studies in Language and Literature. Harper & Row, 1975.

Liben, Diana (BMCC), jt. auth. see Bazerman, Charles (Baruch).

Licklider, Patricia (John Jay). At Your Command: A Basic English Workbook. Little, Brown & Co., forthcoming, 1980.

Linn, William J. (B'klyn). "Contrastive Approaches: An Experiment in Pedagogical Technique," College English, October 1976, pp. 144-52.

_____ ,jt. auth. see Bazerman, Charles (Baruch).

Lyons, Robert (Queens). Autobiography: A Reader for Writers. Oxford University Press, 1977.

_____. Review of The Philosophy of Composition, by E.D. Hirsch. In Linguistics, Stylistics, and the Teaching of Composition, pp. 205-8. Edited by Donald McQuade. Akron, Ohio: L & S Books, 1979.

McBride, John (COSI). "The Nature of the Game," see Shor, Ira (COSI), ed.

McKenzie, Andrew (Baruch), jt. auth. see D'Aponte, Mimi (Baruch).

McQuade, Donald (Queens). "The Queens College Writing Program." In Options for the Teaching of English: Freshman Composition, pp. 16-24. Edited by Jasper P. Neel. Modern Language Association, 1978.

_____. "Viewpoint: 'Who Do You Think You're Talking To?'--Trading Ideas for Insults in the English Profession," English Journal, November 1976, p. 8.

_____ ,ed. Linguistics, Stylistics, and the Teaching of Composition. Akron, Ohio: L & S Books, 1979.

McQuade, Donald and Robert Atwan. Popular Writing in America: The Interaction of Style and Audience. Oxford University Press, 1974.

Markstein, Linda (BMCC) and Linda Hirasawa. Developing Reading Skills: Advanced. Rowley, Mass.: Newbury House, 1974.

_____. Expanding Reading Skills: Advanced. Rowley, Mass.: Newbury House, 1977.

Martin, Charles (QBCC), jt. auth. see Seltzer, Sandra (QBCC).

Matthews, Roberta S. (LaGuardia). "The Evolution of One College's Attempt to Evaluate Student Writing," Journal of Basic Writing, Spring/Summer 1978, pp. 63-70.

Melamed, Evelyn (Hunter) and Harvey Minkoff (Hunter). "Transitions: A Key to Mature Reading and Writing." In Classroom Practices in Teaching English 1977-1978. NCTE, 1979.

_____. "Response to Lawrence D. Freeman, 'The Students' Right to Their Own Language: Its Legal Bases,'" CCC, October 1975, pp. 311-12.

_____, jt. auth. see Minkoff, Harvey (Hunter).

Mersand, Joseph (York) and Francis Griffith. Spelling Your Way to Success. Revised edition. Barron's Educational Series, 1974.

Metzler, Bernadette V. (Hunter), jt. auth. see Krey, Isabelle A. (KCC).

Meyers, Lewis (Hunter). Seeing Writing. Harcourt Brace Jovanovich, forthcoming, 1980.

_____. "Texts and Teaching: Basic Writing," College English, April 1978, pp. 918-33.

Miller, Peter (COSI). "Getting into the Purple Haze: Autobiography in Developmental English," see Shor, Ira (COSI), ed.

Miner, Michael (Lehman). "Motivating Performance in the ESL Classroom." In Proceedings of the Developmental/Remedial Education Symposium; Rochester, N.Y., 1979. SUNY at Brockport, Learning Skills Center, 1979.

_____. "Related Goals and Corresponding Needs: ESL and Bilingual Education," In Proceedings of the Tri-State Conference Sponsored by the Departments of Education of the States of New York, New Jersey, and Pennsylvania; Cherry Hill, N.J., 1978. Farleigh-Dickinson University, 1978.

Minkoff, Harvey (Hunter). "A Reading Resource Center: Why and How," College Management, March 1974, pp. 17-18.

Minkoff, Harvey and Sharon Katz. "Spoken and Written English: Teaching Passive Grammar," CCC, May 1973, pp. 157-62.

Minkoff, Harvey and Evelyn Melamed (Hunter). Mastering the Verb Phrase. Albertston, N.Y.: Villa Press, 1975.

_____. Mastering Prestige English. Albertston, N.Y.: Villa Press, 1975.

_____. Tests for ESL and Written English Usage. Albertston, N.Y.: Villa Press, 1975.

_____ ,jt. auth. see Melamed, Evelyn (Hunter).

Mirabel, James (Lehman), jt. auth. see Cash, Phyllis (Lehman).

Moore, Samuel A. (B'klyn), jt. auth. see Reed, Carol E. (B'klyn).

Morton, Lois (Queens). Learning English as a Second Language: Level 4, Level 5. Oceana, 1974, 1976.

Muller, Gilbert (LaGuardia). The Basic English Handbook. Harper's College Press, 1978.

_____. Comparison and Contrast: Key to Composition. Harper Studies in Language and Literature. Harper & Row, 1975.

Muller, Gilbert and Harvey Wiener (LaGuardia). The Short Prose Reader. McGraw-Hill, 1979.

Murphy, Daniel (Baruch), jt. auth. see Ehrlich, Eugene.

Nudelman, Jerrold (QBCC), jt. auth. see Troyka, Lynn Q. (QBCC).

Nudelman, Jerrold and Alvin H. Schlosser (QBCC). "A Team-Teaching Strategy for Composition," Teaching English in the Two-Year College, Spring 1976.

Nunez, Elizabeth (M. Evers). "Why Black Johnny Can't Write College English," Black Scholar, November 1974, pp. 16-18.

O'Connor, Teresa (COSI). "Latent Literacy: Projects from English I, see Shor, Ira (COSI), ed.

_____. "Pocket History of English I," see Shor, Ira (COSI), ed. Reading.

Ortiz, Rose Katz (COSI). "Imagery and Comprehension." In The Whole World Catalogue 2, pp. 26-9. Edited by Bill Zavatsky and Ron Padgett. Teachers and Writers Collaborative. McGraw-Hill, 1977.

_____. "Using Questioning as a Tool in Reading," Journal of Reading, November 1977, pp. 109-14. Reprinted in Teachers and Writers, Spring 1978, pp. 38-41.

Osman, Alice (LaGuardia) and Jean McConochie. If You Feel Like Singing. Longman, 1979. ESL.

Palmer, Rose (LaGuardia), jt. auth. see Wiener, Harvey (LaGuardia).

Panes, Paul. Reading the Textbook. T. Crowell, 1972.

Paull, Michael (Lehman) and Jack Kligerman (Lehman). "Invention, Composition, and the Urban College," College English, March 1972, pp. 651-9. Reprinted in Ideas for English 101: Teaching Writing in College, pp. 141-9. Edited by Richard Ohmann and W. B. Coley. NCTE, 1975.

_____. Invention: A Course in Pre-Writing and Composition. Winthrop, 1973.

Perl, Sondra (Lehman). Coding the Composing Process: A Manual for Use in Classrooms, Labs, and Research Studies. Washington, D.C.: NIE, forthcoming, 1980.

_____. "The Composing Process of Unskilled Writers," Research in the Teaching of English, December 1979.

_____. "Five Writers Writing: Case Studies of the Composing Processes of Unskilled College Writers." Ph.D. Dissertation, New York University, 1978.

_____. "A Look at Basic Writers in the Process of Composing." In Basic Writing. Edited by D. Hoebner and L. Kasden. NCTE, 1979.

_____. "The New Students: A Dialectic Between Language and Learning," ADE Bulletin, September 1975, pp. 48-51.

_____. "Unskilled Writers as Composers," New York University Education Quarterly, Spring 1979.

Perl, Sondra and Arthur Egendorf. "The Process of Creative Discovery: Theory, Research and Implications for Teaching." In Linguistics, Stylistics, and the Teaching of Composition, pp. 118-34. Edited by Donald McQuade (Queens). Akron, Ohio: L & S Books, 1979.

_____, jt. auth. see Sterling, Richard (Lehman).

Petrie, Ann (City). "Teaching the Thinking Process in Essay Writing," Journal of Basic Writing, Fall/Winter 1976, pp. 60-67.

Pierog, Paul (BMCC & NYCCC). "Coaching Writing," Journal of Basic Writing, Fall/Winter 1976, pp. 68-77.

Pinkert, Robert (John Jay). Easy Lessons in English. Artists and Writers Press, forthcoming, 1980.

Ponsot, Marie (Queens). "Total Immersion," Journal of Basic Writing, Fall/Winter 1976, pp. 31-43.

Raimes, Ann (Hunter). "Composition: Controlled by the Teacher, Free for the Student." In On TESOL '76, pp. 183-194. Edited by John Fanselow and Ruth Crymes. Washington, D.C.: Teachers of English to Speakers of Other Languages (TESOL), 1976. Reprinted in English Teaching Forum, January 1978, pp. 2-7.

_____. District Council 37 Writing Course Curricula, Levels 1, 2, and 3. District Council 37, American Federation of State and Municipal Employees Union, 1977.

_____. Focus on Composition. Oxford University Press, 1978.

_____. Problems and Strategies in ESL Composition. Language in Education Series. Center for Applied Linguistics, 1979.

Rapaport, Chester (QBCC), jt auth. see Hosey, Joseph G. (QBCC).

Redrick, Jacqueline (City), jt. auth. see Reed, Carol E. (B'klyn).

Reed, Carol E. (B'klyn). "Adapting TESL Approaches to the Teaching of Standard Written English as a Second Dialect to Speakers of American Black English Vernacular," TESOL Quarterly, September 1973, pp. 289-307.

_____. "Teaching Teachers About Teaching Writing to Students from Varied Linguistic, Social, and Cultural Groups." In Variations in Writing: Functional and Linguistic-Cultural Differences. Edited by Marcia Farr Whiteman. Hillsdale, N.J.: Lawrence Erlbaum Associates, 1979.

_____. "Why Black English in the College Curriculum," The Black Prism: Perspectives on the Black Experience, Winter 1972, pp. 42-52.

Reed, Carol E., Milton Baxter (BMCC), Paul S. Cohen, Samuel A. Moore (B'klyn), and Jacqueline Redrick (City). Standard English Composition for Speakers of Black English Vernacular. New York: Language Curriculum Research Group, 1974.

Rich, Adrienne (City). "Teaching Language in Open Admissions: A Look at the Context," Harvard English Studies, 1971, pp. 257-73.

Rizzo, Betty (City). "Introduction," Journal of Basic Writing, Fall 1979, pp. 1-4.

_____. "Peer Teaching in English I," CCC, December 1975, pp. 394-6.

_____. The Writer's Studio: Exercises for Grammar, Writing, and Proofreading. Harper & Row, 1978.

Rizzo, Betty and Santiago Villafane (City). "Spanish Influence on Written English," Journal of Basic Writing, Spring 1975, pp. 62-71.

Roberts, Louise A. (City). Teach Yourself How to Write. Harper Studies in Language and Literature. Harper & Row, 1975.

Robinson, Maude E. (Hunter). "Impact of Remediation on Minority Nursing Students." Ph.D. Dissertation, Walden University, 1976.

Samuels, Marilyn S. (City). A Videotape Training Course in the Research Paper. Videotapes and manual. The New York Network, SUNY, 1975.

Sandberg, Alvin (Bronx) and Susan Fawcett (Bronx). Grassroots. Houghton Mifflin, 1977.

Sarot, Hortense A. (Hunter). "Cassettes in the Remedial Classroom," Arizona English Bulletin, October 1975, pp. 41-4.

Scarry, John (Hostos), jt. auth. see Kirby, Lee (Hostos).

Schechter, Harold (Queens) and Jonna Gormely Semeiks(Queens). Patterns in Popular Culture: A Sourcebook for Writers. Harper & Row, forthcoming, 1980.

Schiavone, James (BMCC). "A Course for the Teaching of Community College Reading Skills Based on Principles and Assumptions of Adult Learning." ERIC document no. ED 149817. Abstract in Resources in Education, June 1978, p. 52.

_____. "Creating Atmosphere in College Remedial Programs," Forum for Reading, November 1974, pp. 36-9.

_____. "Effectiveness of Remedial Reading Courses in Upgrading Skills of Underprepared Students Who Entered Manhattan Community College Under the Open Admissions Policy." ERIC document no. ED 134284. Abstract in Resources in Education, June 1977, p. 36.

_____. "Integrated Remediation for the Community College," Improving College and University Teaching, Summer 1976, pp. 183-5.

_____. "Les Difficultes en Lecture des Etudiants de L'education de Base des Adults," Discussion sur L'alphabetisation (Paris: UNESCO), March/June 1973, pp. 151-60.

_____. "Persistent Problems in College Remediation," Intellect, Summer 1973, pp. 493-5.

_____. "Reading More Than Meets the Eye," Human Behavior, February 1974, pp. 36-37.

_____. Springboards: A College Reader. Amsco, 1977.

Schlosser, Alvin H. (QBCC), jt. auth. see Nudelman, Jerrold (QBCC).

Schoen, Carol (Lehman), Elaine Avidon (Lehman), Nila Gandhi (Lehman), and James Vaughn (Lehman). The Writing Experience. Little, Brown, 1979.

Schor, Edith (Bronx). Making Sentences, Making Sense. Richboro, Pa.: Richboro Press, 1978.

Schor, Sandra (Queens). "Style Through Control: The Pleasures of the Beginning Writer." In Linguistics, Stylistics, and the Teaching of Composition, pp.72-80. Edited by Donald McQuade (Queens). Akron, Ohio: L&S Books, 1979.

_____. "Writing to Read--Reversing the Order for Inexperienced Readers," Composition and Teaching, November 1978, pp. 7-12.

Schor, Sandra and Judith Fishman (Queens). The Random House Guide to Basic Writing. Random House, 1978.

Seltzer, Sandra (QBCC) and Myra Kogen (LaGuardia). Writing Right. Harper & Row, forthcoming, 1981.

_____. Getting It Together: Refining Your Writing. Harper Studies in Language and Literature. Harper & Row, 1974.

_____. "Refining." In Guide to Writing, pp. 103-56. Edited by Lynn Q. Troyka (QBCC). Harper Studies in Language and Literature. Harper & Row, 1974.

Seltzer, Sandra, Harriet Krantz (QBCC), Joan Kimmelman (QBCC), Charles Martin (QBCC), and Sue Goldhaber (QBCC). Discovery: Reading and Writing Skills for Students of English as a Second Language. Macmillan, forthcoming, 1981.

Semeiks, Jonna Gormely (Queens). "Writing in Response to Reading in the Freshman Composition Course," Composition and Teaching, November 1978, pp. 35-8.

_____. ,jt. auth. see Schechter, Harold (Queens).

Sevilla, Ronaldo (Lehman), jt. auth. see Cash, Phyllis (Lehman).

Shaugnessy, Mina P. (City, IRC). "Basic Writing." In Teaching Composition: Ten Bibliographical Essays, pp. 137-67. Edited by Gary Tate. Texas Christian University Press, 1976.

_____. "Diving In: An Introduction to Basic Writing," CCC, October 1976, pp. 234-9.

_____. Errors and Expectations: A Guide for the Teacher of Basic Writing. Oxford University Press, 1977.

_____. "Introduction," Journal of Basic Writing, Spring 1975, pp. 1-4.

_____. "Introduction," Journal of Basic Writing, Fall/Winter 1976, pp. 1-3.

_____. "The Miserable Truth: An Address to the CUNY Association of Writing Supervisors." In Proceedings of the First Annual CUNY Writing Conference, April 26, 1976, pp. 1-10. CAWS, CUNY, 1977. Published in the Congressional Record, September 9, 1976, pp. E 4955-6.

_____. "Open Admissions and the Disadvantaged Teacher," CCC, December 1973, pp. 401-4.

_____. "Some Needed Research on Writing," CCC, December 1977, pp. 317-20.

_____. "Speaking and Doublespeaking of Standards." In Proceedings of the California State University and Colleges Conference on the Improvement of Student Writing Skills, Spring 1976, pp. 79-83.

_____ ,ed. Reading Comprehension and the High School Graduate," Report of Panel 7. In Summaries of Panel Reports 1 Through 10 of the Conference on Studies in Reading. pp. 85-94. NIE, September 1975.

_____ ,jt. auth. see D'Eloia, Sarah (City).

Shenkman, Harriet (Bronx). "Beyond Behavioral Objectives: Behavioral Processes," Journal of Reading, November 1978, pp. 113-16.

_____. "Check, Convince, Conclude," Forum for Reading, April 1977, pp. 19-25.

_____. "Psycholinguistic Awareness: A Mini-Workshop for Students," Journal of Developmental and Remedial Education, Winter 1979, pp. 20-2.

_____. "Reading, So What?" Journal of Reading, April 1977, pp. 567-9.

_____. "Teaching Test-Taking Savvy," English in Texas, Fall 1977.

_____. "Tell Ya What I'm Gonna Do," Journal of Reading, February 1973, pp. 392-4.

Sheppard, Ken (LaGuardia), jt. auth. see Byrd, Donald R.H. (LaGuardia).

_____ ,jt. auth. see Dowling, Gretchen (LaGuardia).

Shepherd, James F. (QBCC). College Study Skills. Houghton Mifflin, 1979.

_____. College Vocabulary Skills. Houghton Mifflin, 1979.

_____. "The Future of Noncredit College Reading Courses," Journal of Reading, March 1977, pp. 493-7.

_____. "Morpheme Knowledge Test." In Measures for Research and Evaluation in the English Language Arts. Edited by William T. Fagan, Charles R. Cooper, and Julie M. Jensen. NCTE, 1975.

_____. Reading Skills for College Study. Houghton Mifflin, 1980.

_____. "Research on the Relationship Between the Meanings of Morphemes and the Meanings of Derivatives." In Interaction: Research and Practice in College-Adult Reading. Edited by Phil L. Nacke. The National Reading Conference, 1974.

_____. "What Every Student Should Know About English Word Formation." In Insights Into Why and How to Read. Edited by Robert Williams. International Reading Association, 1976.

Sher, Phyllis Berman (Bronx), jt. auth. see Blot, Dave (Bronx).

Shor, Ira (COSI). "Anne Sexton's 'For My Lover...': Feminism in the Classroom," Female Studies VI, December 1972, pp. 57-67. Revised in College English, May 1973, pp. 1082-93.

_____. "Death of the Dangling Participle: The 'Language Project'," see Shor, Ira (COSI), ed.

_____. "Learning How to Learn: Conceptual Teaching in a Utopia Course," College English, March 1977, pp. 640-7.

_____. Mass Culture and Critical Teaching. Boston: Southend, 1979.

_____. "Re-Inventing Daily Life: Literacy and the Theme of Work," College English, December 1977, pp. 502-06.

_____ ,ed. "Reading and Writing at Staten Island Community College," College English, May 1974, pp. 945-66.

Siff, David (B'klyn). "Teaching Freshman Comp to New Cops," College English, January 1975. Reprinted in Ideas for English 101: Teaching Writing in College, pp. 164-71. Edited by Richard Ohmann and W.B. Coley. NCTE, 1975.

Sigurdsson, Joyce (QBCC), jt. auth. see Stanley, Linda (QBCC).

Simms, Theodore F. (COSI). Improving College Study Skills: A Guide and Workbook. Glencoe, 1970.

_____. "Revising." In Guide to Writing, pp. 157-94. Edited by Lynn Q. Troyka (QBCC). Harper Studies in Language and Literature. Harper & Row, 1974.

Skurnick, Blanche (City). The System: A Grammar and Rhetoric with Proofreading Procedures for Students of Writing. Random House, forthcoming, 1980.

_____ ,jt. auth. see D'Eloia, Sarah (City).

Slade, Carole (Bronx), jt. auth. see Cummins, Marsha (Bronx).

Slaughter, Virginia B. (IRC), jt. auth. see Gray, Barbara Quint (City).

Smith-Burke, Margaret, Patricia S. Gingrich (Hunter), and Daniel Eagleeye. "Differential Effects of Prior Context, Style, and Deletion Patterns on Cloze Comprehension." In The Twenty-Seventh Yearbook of the National Reading Conference, pp. 133-6. Edited by P.D. Pearson and J. Hansen. The National Reading Conference, 1978.

Soll, Lila (Baruch). "Learning By Doing," Journal of Reading, April 1972, pp. 496-9.

_____. "Video Tape in a College Communications Program," Learning Resources, March 1973, pp. 10-11.

"Writing an Original Research Paper Involves an Ability to Perform." ERIC document no. 140331. Abstract in Resources in Education, November 1977, p. 67.

Southwell, Michael (York). "Free Writing in Composition Classes," College English, March 1977, pp. 676-81.

,jt. auth. see Epes, Mary (York).

Stanley, Linda (QBCC), Joyce Sigurdsson (QBCC) and Sheena Gillespie (QBCC). Close-up On Composition. Wadsworth, forthcoming, 1980.

_____. Composition: Context and Craft . Wadsworth, forthcoming.

,jt. auth. see Gillespie, Sheena (QBCC).

Sterling, Richard (Lehman), John Brereton (QBCC) and Sondra Perl (Lehman). The Grants in Writing Program: First Year Report, 1977-78. Washington, D. C.: FIPSE, 1978.

Trillin, Alice Stewart, ed. (IRC). Teaching Basic Skills in College: A Guide to Objectives, Skills Assessment, Course Content, Teaching Methods, Support Services, and Administration. Jossey-Bass, forthcoming 1980.

_____ ,jt. auth. see D'Eloia, Sarah (City).

_____ ,jt. auth. see Gray, Barbara Quint (City).

Troyka, Lynn Q. (QBCC). "The Effect of Simulation-Games on Expository Prose Competence of Remedial English Composition Students." Ph. D. Dissertation, New York University, 1973.

_____. "The Junior College Comes of Age," Arizona English Bulletin, 1979.

_____. "Simulation-Games Motivate Students in Remedial English," Simulation/Gaming: The Journal of Experimental Learning, 1976.

_____. Structured Reading. Prentice-Hall, 1978.

_____."Unique and Vital," English in the Two-Year College, 1978.

_____ ,ed. Guide to Writing. Harper Studies in Language and Literature. Harper & Row, 1974.

Troyka, Lynn Q. and Jerrold Nudelman (QBCC). Steps in Composition. Prentice-Hall, 1970. Second edition, 1976.

_____.Steps in Composition: Alternate Edition. Prentice-Hall, 1972. Second edition, 1979.

_____.Taking Action: Writing, Reading, Speaking, and Listening Through Simulation-Games. Prentice-Hall, 1975.

_____ ,jt. auth. see Bossone, Richard M. (Graduate Center).

Vaughn, James (Lehman), jt. auth. see Schoen, Carol (Lehman).

Villafane, Santiago (City), jt. auth. see Rizzo, Betty (City).

Viscount, Robert R. (KCC), jt. auth. see Kunz, Linda (Hunter).

Walter, Judith (NYCCC). Learning History: A Student's Guide to the National Experience. Volumes. I and II. Harcourt Brace Jovanovich, 1977, 1978.

Waters, Margaret M. (B'klyn). "The Comprehensive Reading Program: A Preliminary Report," ERIC document no. ED 141755. Abstract in Resources in Education, December 1977.

_____."Reading." In Teaching Basic Skills in College: A Guide to Objectives, Skills Assessment, Course Content, Teaching Methods, Support Services, and Administration. Edited by Alice Stewart Tillin. Jossey-Bass, forthcoming 1980.

Weidenborner, Stephen (KCC) and Domenick Caruso (KCC). Essential College Skills. W.W. Norton & Co., 1976.

Weidenborner, Stephen and Katherine Hill (KCC). Writing Effective Paragraphs. Harper Studies in Language and Literature. Harper & Row, 1975.

_____ ,jt. auth. see Caruso, Domenick (KCC).

Wheeler, Thomas C. (York). The Great American Writing Block. Viking Press, 1979.

Wiener, Harvey (LaGuardia). "Basic Writing: First Day's Thoughts." In Teaching Composition: Theory Into Practice. Edited by Timothy R. Donovan and Ben W. McLelland. NCTE, forthcoming.

_____. Creating Compositions. Second edition. McGraw-Hill, 1977.

_____. "Media Compositions: Preludes to Writing," College English, February 1974, pp. 566-74. Reprinted in Ideas for English 101: Teaching Writing in College, pp. 150-8. Edited by Richard Ohmann and W. B. Coley. NCTE, 1975.

_____. "An Open Not a Revolving Door," The London Times Higher Education Supplement, July 13, 1973, p. 14.

_____. "Questions on Basic Skills for the Writing Teacher," CCC, December 1977, pp. 321-4.

_____. Resource Book for Basic Writing Teachers. Oxford University Press, in progress.

_____. Review of Errors and Expectations by Mina Shaughnessy, in College English, March 1977, pp. 715-7.

_____. "Selecting the Freshman English Text," College English, September 1975, pp. 28-34.

_____. "The Single Narrative Paragraph and College Remediation," College English, March 1972, pp. 660-9. Reprinted in Ideas for English 101: Teaching Writing in College, pp. 172-81. Edited by Richard Ohmann and W. B. Coley. NCTE, 1975.

_____. "Writing for the Subject Disciplines," ADE Bulletin, May 1975, pp. 68-72.

Wiener, Harvey and Charles Bazerman (Baruch). English Skills Handbook: Reading and Writing. Houghton Mifflin, 1977.

Reading Skills Handbook. Houghton Mifflin, 1978.

Wiener, Harvey and Rose Palmer (LaGuardia). The Writing Lab. New York: Glencoe, 1974.

_____, jt. auth. see Muller, Gilbert (LaGuardia).

Williams, John A. (LaGuardia). Minorities in the City. Harper Studies in Language and Literature. Harper & Row, 1975.

Withrow, Jean (BMCC), jt. auth. see Brookes, Gay (BMCC).

,jt. auth. see Evans, Connie (BMCC).

Yelin, Louise (Hostos). "Deciphering the Academic Hieroglyph: Marxist Literary Theory and the Practice of Basic Writing," Journal of Basic Writing, Fall/Winter 1978, pp. 13-29.

Zeidenstein, Sondra (Bronx). "Going Through Changes: The Conversion of an English Teacher," New Directions in Teaching, Summer/Fall 1972, pp. 9-24.

LANGUAGE SKILLS

B. College Publications

Anderson, JoAnn Romeo (LaGuardia), John F. Holland (LaGuardia), Carol A. Rivera (LaGuardia), and Harvey Wiener (LaGuardia). ISR: Integrated Skills Reinforcement: Reading, Writing, Listening, Speaking. LaGuardia Community College, 1978. 102 pp.

Anderson, JoAnn Romeo and Donna Fenwick Bookin (LaGuardia). Basic Communication Strategies. LaGuardia Community College, 1977. Textbook and instructional handbook.

Anselmo, Tom (NYCCC). Developmental Writing Curriculum Guide. Department of Writing and Speech, NYCCC, 1978. 14 pp.

_____. "To Know and To Tell: The Only Form of Academic Discourse," Perspectives on Writing and Speech, 1978, pp. 74-8.

_____. Writing Center Rationale. Department of Writing and Speech, New York City Community College, 1977. 7 pp.

_____ ,et al. Learning Activities. Department of Writing and Speech, New York City Community College, 1974. 25 pp.

Anselmo, Tom and Ellen Weber (NYCCC). "Yes,...but...," Perspectives on Writing and Speech, 1979, pp. 48-54.

Arkin, Marian (LaGuardia). Peer Tutor Training: A Videotape. English Department, LaGuardia Community College, 1978.

Barber, Sarah (LaGuardia). "Using Feminist Materials in a Remedial Setting," LaGuardia Review, Spring 1977, pp. 9-12.

Bazerman, Charles (Baruch) and Bernard Crane (Baruch). Writing in the Academic Disciplines: Report of Findings. Baruch College, 1976. 10 pp.

Bedrosian, Richard (NYCCC). "An Experiment in Language Acquisition and Development," Perspectives on Writing and Speech, 1978, pp. 65-73.

Benedetto, Rosemary A. (Hostos). Supplementary Exercises for Basic ESL (Part I). Hostos Community College, 1976. 89 pp.

Bennett, Boyce (Bronx) and Joe Rempson (Bronx). Reading and Study Skills Sequential Guide. Bronx Community College, 1977.

Berger, Dan (City). Evaluation Report on an Audio-Tutorial Approach to Teaching Introductory Biology. Office of Testing and Research, City College, 1973. 11 pp.

Bernhardt, Bill (COSI). Skills Center Papers: "Every Teacher Is a Teacher of Reading"; "Preparing Students for Short-answer Tests"; "Ten Questions You Can Ask Yourself to Better Understand the Reading Process"; "Every Teacher Is a Teacher of Writing." COSI Skills Center, 1976.

_____ ,ed. The First Book of Trailer 16. COSI Skills Center, 1974. 34 pp. Descriptions of reading, writing, and study skills teaching at COSI.

_____ ,ed. Our Bag: Things for the Classroom. English Department, COSI, 1975. 86 pp.

Bernstein, Roslyn (Baruch) and Bernice W. Kliman (Baruch), eds. Twenty-three. English Department, Baruch College, 1975. 90 pp. An anthology of student writing.

Birkley, James I. (NYCCC) and Louis Rivers (NYCCC). Pattern Practices to Learn to Write By, Level II. New York City Community College, 1972. 246 pp.

Bookin, Donna Fenwick (LaGuardia), jt. auth. see Anderson, JoAnn Romeo (LaGuardia).

Borough of Manhattan Community College CETA English Assistants. Writing. English Department, n.d. Forty remedial writing exercises devised by CETA personnel.

Bowles, Dympna (B'klyn), Michael Crandall (B'klyn), Wendy Maloney (B'klyn), and Margaret Waters (B'klyn). The Comprehensive Reading Test, Forms A and B. Brooklyn College, n.d. A criterion-referenced test of college reading and study skills in six parts: library, pre-reading, notetaking, vocabulary in context, comprehension, and evaluation.

Bronx Community College. Project STIR, An Experiment in Total Education: Report to the Faculty. May 1973. 35 pp.

Bronx Community College. Passwords. Vocabulary Committee, 1975.

Buccholz, Deborah (City), jt. auth. see Lay, Nancy Duke S. (City).

Buck, Joyce (NYCCC). "Linguistic Awareness in the Writing Process," Perspectives on Writing and Speech, 1979, pp. 31-47.

Butterworth, Molly (NYCCC), jt. auth. see Nilles, Mary E. (NYCCC).

Caruso, Domenick (KCC) and Stephen Weidenborner (KCC). Textbook Attack. Kingsborough Community College, 1972. 59 pp.

_____, jt. auth. see Weidenborner, Stephen (KCC).

Cetta, Michael (COSI), Robert Perrault (COSI), Joseph Scro (COSI), and Elizabeth Sweetnam (COSI). Reading. Staten Island Cooperative Continuum of Education, COSI, 1977. 300 pp. A series of exercises in decoding (based on the Skills Center Word List), oral expression, and comprehension.

_____. The Skills Center Word List. Staten Island Cooperative Continuum of Education, COSI, 1978. 184 pp.

_____. Writing. Staten Island Cooperative Continuum of Education, COSI, 1977. 300 pp. A series of exercises in free and restricted writing, proofreading and correction, and rewriting.

City College. Alternative Approaches to the Teaching of Writing Skills. Center for Academic Skills, 1979. 32 pp.

City College. English Modules. English Department and Writing Center, 1973, 1974.

City College. Handbook for Teachers of English as a Second Language. English Department, 1976. 47 pp.

City College. Skills Program Modules. Department of Special Programs, n.d. 15 units; 150 pp.

City College. Suggested Ways for Improving Student Writing: A Handbook. Center for Academic Skills, City College, 1978. 29 pp.

Clement, Wendell E. (M. Evers) and Hilda Richards (M. Evers). Language and Computational Development at Medgar Evers College, 1976. 94 pp.

Crandall, Michael (B'klyn), jt. auth. see Bowles, Dympna (B'klyn).

Crane, Bernard (Baruch), jt. auth. see Bazerman, Charles (Baruch).

Cumming, Deborah (City) and Robert Cumming (City). ESL Students at City College: A Study of the Background, Education, and Needs of Students Who Are Studying English as a Second Language. Report #1 of the Basic Writing Program Writing Research Unit. City College, 1973. 68 pp.

Cumming, Robert jt. auth. see Cumming, Deborah (City).

Davis, William M. (Baruch), jt. ed. see Mitchem, John C. (Baruch).

Dowling, Gretchen (LaGuardia), jt. auth. see Fassler, Doris (LaGuardia).

Dunner, David (NYCCC). "The Learned Disabled: An Introduction," Perspectives on Writing and Speech, 1978, pp. 60-4.

Eisenberg, Nora (LaGuardia). Getting Going: Some Suggestions for Motivation in the Basic Writing Class. English Department, LaGuardia Community College, 1978. 32 pp.

Epes, Mary (York). A Manual for English 100. York College Offset Press, 1976, 1977. 86 pp.

Epes, Mary, Carolyn Kirkpatrick (York), and Michael Southwell (York). The COMP-LAB Exercises (Lab format). York College Offset Press, 1978. 560 pp.

Fass, Barbara (Queens), jt. auth. see Ranald, Margaret (Queens).

Fassler, Doris (LaGuardia) and Gretchen Dowling (LaGuardia). The Tutoring Counseling Service. English Department, LaGuardia Community College, 1979. 13 pp. Applications of counseling in tutoring and in teaching grammar and composition.

Fassler, Doris and Betty Rizzo (City). Alternate Classroom Structures in Basic Writing: A Videotape. English Department, City College, 1975.

Fawcett, Susan (Bronx). "Notes on Blocked Writers," Journal for the Improvement of Instruction, Fall 1974, pp. 19-22.

Fergenson, Laraine (Bronx). "An Effective Composition Assignment That's Fun," Journal for the Improvement of Instruction, Spring 1973, pp. 35-6.

Ford, Betty (LaGuardia). How to Study a Textbook Chapter. Communication Skills Department, LaGuardia Community College, 1978.

_____. Ideas, Facts, and Thinking Skills for Self-success in College and Career. Communication Skills Department, LaGuardia Community College, 1977. 8 pp.

Friedland, Sam (NYCCC). "Disabusage-the Usage Disabusal Department," Perspectives on Writing and Speech, 1979, pp. 84-9.

Gins, Evelyn (Hunter), jt. auth. see Roshkow, Sylvia (Hunter).

Gold, Sidney (Bronx). "A Plan for the Success of Open Admissions: Reading and Writing Development through Career Research," Journal for the Improvement of Instruction, Spring 1973, pp. 25-6.

_____. "What Is College Level Work?: A Traditional Viewpoint," Journal for the Improvement of Instruction, Fall 1974, pp. 8-9.

Green, William (Queens), jt. auth. see Rabald, Margaret (Queens).

Greenwald, Judith (NYCCC). Essentials of Life and Health: A Manual for Teaching Developmental Reading. Department of Developmental Skills, New York City Community College, n.d.

Gregg, Joan (NYCCC), jt. auth. see Pacheco, Beth (NYCCC).

Holland, John F. (LaGuardia), jt. auth. see Anderson, JoAnn Romeo (LaGuardia).

Isana, Nelia R. (B'klyn). A Comprehensive Reading Test in English as a Second Language, Form A. Brooklyn College, 1974. A placement test consisting of 100 multiple-choice items: 65 reading comprehension; 35 listening comprehension; with script and tape.

Journal for the Improvement of Instruction. 2 issues. Edited by Sidney Gold. Office of College Relations and Development, Bronx Community College, 1973-74.

Kauvar, Gerald (City). The Language of Introductory Psychology: A Report on the Verbal Transactions in an Introductory Course. English Department, City College, 1974. 33 pp.

Kay, Alan, A. (NYCCC). "Just What is Basic in Community College Education Today?" Perspectives on Writing and Speech, 1979, pp. 1-9.

_____. "Student Journals: An Approach to Teaching and Learning," Perspectives on Writing and Speech, 1978, pp. 37-59.

Kenny, Thomas J. (NYCCC). "Introduction to the Writing Process," Perspectives on Writing and Speech, 1979, pp. 55-62.

Kirkpatrick, Carolyn (York), jt. auth. see Epes, Mary (York).

Kliman, Bernice W. (Baruch), jt. ed. see Bernstein, Roslyn (Baruch).

Krishna, Valerie (City). The Language of Introductory Biology. English Department, City College, 1975. 29 pp.

LaGuardia Community College Writing Center. SLL Training Booklet. English Department, 1979. 27pp. A handbook for tutors of ESL students.

Lay, Nancy Duke S. (City). A Contrastive Guide for Teaching English to Chinese Immigrant Students. English Department, City College, 1973. 72 pp.

Lay, Nancy Duke S., Deborah Buccholz (City), and Goretti Quock (City). ESL Modules. English Department, City College, 1975. 10 units; 105 pp.

Lehman College. Handbook for Teachers of ACS English and English as a Second Language. Department of Academic Skills/SEEK, 1976. Revised as Guide to Composition Courses, 1979.

Lehman College. Writing Center Modules. Department of Academic Skills/SEEK, 1975. 30 units.

Lieberman, Leo (Bronx), Helen Sheingold, and Jeffrey Spielberger (Bronx). "Hope for the College Dropout," Journal for the Improvement of Instruction, Spring 1973, pp. 27-30.

Lynch, Daniel (LaGuardia). Proofreading. English Department, LaGuardia Community College, 1978. 14 pp.

Maloney, Wendy (B'klyn), jt. auth. see Bowles, Dympna (B'klyn).

Matlaw, Myron (Queens), jt. auth. see Ranald, Margaret (Queens).

Meltzer, Marilyn (Hunter). Reading Resource Center Diagnostic and Evaluative Tests. Developmental English Program, Hunter College, 1974.

Mitchem, John C. (Baruch), William Davis (Baruch), Audrey Y. Williams (Baruch), and Clara Sargeant (Baruch), eds. Meeting the Challenge of Open Admissions at Bernard M. Baruch College: A Portrait of SEEK and the Department of Compensatory Education, 1968-1974. 1974. 31 pp.

Moncrieffe, Aubrey Jr. (NYCCC). "Language Skills Across the Curriculum," Perspectives on Writing and Speech, 1979, pp. 26-30.

New York City Community College. Brooklyn Bridge to the World: Poetry and Prose of the Community College Student. Edited by Alan A. Kay. Department of Writing and Speech, Spring 1979. 82 pp. An anthology of student writing.

New York City Community College. Developmental Writing Pad I and II. Department of Writing and Speech, 1975.

Newman, Elaine Goran (Queens). A Self-Pronouncing English Reader. Queens College Press, 1972.

Nieratka, Ernest B. (LaGuardia). The Silent Film... and a Not-so-Silent Response. Communication Skills Department, LaGuardia Community College, 1979. Audiovisual instructional aid.

Nilles, Mary E. (NYCCC). "Global Issues at NYCCC: Lessons That Have Worked," Perspectives on Writing and Speech, 1979, pp. 63-83.

Nilles, Mary E. and Molly Butterworth (NYCCC). "English as a Second Language (ESL): Workshop Notes," Perspectives on Writing and Speech, 1978, pp. 21-36.

Ortiz, Rose Katz (COSI), ed. The Reading Resource Catalogue. English Department, COSI, 1979. 4 vols.; 450 pp. A compilation of teacher-created materials used in COSI reading courses.

_____ ,ed. Transformations. COSI Skills Center, 1975. 60 pp. A compilation of reports, articles, and diaries reflecting the experience of teachers in the Skills Center.

Pacheco, Beth (NYCCC), et. al. Essential Vocabulary for the College Student. Department of Developmental Skills, New York City Community College, 1978. 10 pp.

Pacheco, Beth and Joan Gregg (NYCCC). Collaborative Learning in an Advanced Reading Course: A Videotape. New York City Community College, 1979.

Perrault, Robert (COSI), jt. auth. see Cetta, Michael (COSI).

Perspectives on Writing and Speech: Research, Instruction, and Curriculum Development. 2 volumes to date. Edited by Alan A. Kay. Department of Writing and Speech, New York City Community College, 1978-present.

Petrie, Ann (City), ed. Basic Writing Anthology 1. English Department, City College, 1972.

Petrie, Ann and Regina Sackmay (QBCC), eds. Basic Writing Anthology 2. English Department, City College, 1973.

Pfeffer, Arthur S. (John Jay). Thematic Studies Program: Report on the Second Segment, 1972-1973. John Jay College, 1973. 115 pp. Report on the third Segment, 1974.

Queens College. Handbook for Tutors. Writing Skills Workshop, 1974. 40 pp.

Quock, Goretti (City), jt. auth. see Lay, Nancy Duke S. (City).

Raimes, Ann (Hunter), comp. ESL Course Syllabi for English 17.003, 17.004, and 17.005. Developmental English Program, Hunter College, 1973, 132 pp.; 1973, 139 pp.; 1974, 172 pp.

Ranald, Margaret (Queens), Barbara Fass (Queens), William Green (Queens), and Myron Matlaw (Queens). A Style Manual for College Students. Queens College Press, 1973.

Rempson, Joe (Bronx), jt. auth. see Bennett, Boyce (Bronx).

Richards, Hilda (M. Evers), jt. auth. see Clement, Wendell E. (M. Evers).

Riggs, Edith S. (KCC). A Programmed Course In Writing. Kingsborough Community College, 1978. 49 pp.

Rivera, Carol A. (LaGuardia), jt. auth. see Anderson, JoAnn Romeo (LaGuardia).

Rivers, Louis (NYCCC). "In Search for Developmental Expertise," Perspectives on Writing and Speech, 1978, pp. 3-20.

_____. "Remediation = y + x," Perspectives on Writing and Speech, Spring 1979, pp. 10-25.

_____, jt. auth. see Birkley, James I. (NYCCC).

Rizzo, Betty (City), jt. auth. see Fassler, Doris (LaGuardia).

Roshkow, Sylvia (Hunter). Exercises in the Distinction Between Fact and Opinion-- Making Critical Judgments. Developmental English Program, Hunter College, 1979.

Roshkow, Sylvia and Evelyn Gins (Hunter). Exercises in Making Valid Judgments and Inferences. Developmental English Program, Hunter College, 1979.

Sackmary, Regina (QBCC). Modular Techniques for the Use of Audio-Visual Instruction in Remedial Classes. English Department, City College, 1974.

_____, jt. ed. see Petrie, Ann (City).

Samson, Lucille (Hunter). Context Clues Exercises. Developmental English Program, Hunter College, 1976, 1978.

_____. Modules for Advanced Standing Sections. Developmental English Program, Hunter College, 1976-77. Reading.

Sargeant, Clara B. (Baruch), jt. ed. see Mitchem, John C. (Baruch).

Sarot, Hortense (Hunter), comp. Course Syllabi for English 17.014 and 17.015. Developmental English Program, Hunter College, 1975, 178 pp.; 1976, 102 pp.

Scro, Joseph (COSI), jt. auth. see Cetta, Michael (COSI).

Shaughnessy, Mina P. (City). English I Description and Syllabus. English Department, City College, 1974. 33 pp. and readings.

_____ ,et al. English II Description and Syllabus. English Department, City College, 1974. 14 pp. and readings.

Shenkman, Harriet (Bronx). "Interdisciplinary Insights," Journal for the Improvement of Instruction, Spring 1973, pp. 31-2.

Shepherd, James F. (QBCC). Learning How To Use Your College Study Time. Department of Basic Educational Skills, Queensborough Community College, 1975. 228 pp. and sample answer keys.

_____. Learning Note-taking with Color. Department of Basic Educational Skills, Queensborough Community College, 1975. 70 pp.

Southwell, Michael (York), jt. auth. see Epes, Mary (York).

Spielberger, Jeffrey (Bronx), jt. auth. see Lieberman, Leo (Bronx).

Sweetnam, Elizabeth (COSI), jt. auth. see Cetta, Michael (COSI).

Troyka, Lynn Quitman (QBCC). Composition Workshop Course Orientation and Description. Department of Basic Educational Skills, Queensborough Community College, 1970, 1972.

Tyson, Herbert (Bronx). "What Is 'College Level'? and Recommendations for Better Instruction," Journal for the Improvement of Instruction Fall 1974, pp. 10-14.

Waters, Margaret (B'klyn), jt. auth. see Bowles, Dympna (B'klyn).

Weber, Ellen (NYCCC), jt. auth. see Anselmo, Tom (NYCCC).

Weidenborner, Stephen (KCC) and Domenick Caruso (KCC). A Short Guide To the Teaching of Reading, Writing and Study Skills. Kingsborough Community College, 1974. 33 pp.

_____ ,jt. auth. see Caruso, Domenick (KCC).

Wiener, Harvey (LaGuardia). Handbook for Successful Writing. English Department, LaGuardia Community College, n.d.

_____ ,jt. auth. see Anderson, JoAnn Romeo (LaGuardia).

Williams, Audrey (Baruch), jt. ed. see Mitchem, John C. (Baruch).

York College. English Department Newsletter. Edited by Mary Epes and Joan Baum. October, November, 1979.

LANGUAGE SKILLS

C. CUNY Publications

Allison, Leonard (BMCC). "Writing Resistance and What They Know." In A Guide for Teachers of College English, pp. 9-18. Office of Academic Development, CUNY, 1970.

Birkley, James (NYCCC). "Using a Model for Improving Writing." In A Guide for Teachers of College English, pp. 88-91. Office of Academic Development, CUNY, 1970.

"Model for an Individualized Writing Program." In A Guide for Teachers of College English, pp. 18-21. Office of Academic Development, CUNY, 1970.

Birkley, James, Hedwig Heilbrun (BMCC), Benjamin Hellinger (John Jay), Virginia Scott (Lehman), and Lynn Q. Troyka (QBCC). "Approaches and Materials." In A Guide for Teachers of College English, pp. 50-65. Office of Academic Development, CUNY, 1970.

Bossone, Richard M. (Graduate Center). Minimum Competencies: A National Survey. Center for Advanced Study in Education (CASE), CUNY, 1978. 118 pp.

Proceedings of the Second National Conference on Testing: Major Issues. Center for Advanced Study in Education (CASE), CUNY, 1978. 146 pp.

Reading-Study Skills Problems of Students in Community Colleges of the City University. CUNY, 1970. 101 pp.

Bossone, Richard M. and Lynn Q. Troyka (QBCC). "What Everyone Should Know About Minimum Competencies." Proceedings of the National Conference on Minimum Competencies: Trends and Issues. Edited by Bossone and Troyka. Center for Advanced Study in Education (CASE), CUNY, 1977.

Bossone, Richard M. and Max Weiner (Graduate Center). City University English Teachers: A Self-Report Regarding Remedial Teaching. Center for Advanced Study in Education (CASE), CUNY, 1975.

Proceedings of the National Conference on Testing: Major Issues. Center for Advanced Study in Education (CASE), CUNY, 1978. 174 pp.

Three Modes of Teaching Remedial English: A Comparative Analysis. Center for Advanced Study in Education (CASE), CUNY, 1973. 82 pp.

Byrd, Donald R.H. (LaGuardia). An Annotated Bibliography of ESL Materials for Adults. Office of the Chancellor, CUNY, 1976. 302 pp.

Byrd, Donald R.H. and James Weaver (LaGuardia). EPT: English Proficiency Test: Forms A and B. Office of the Chancellor, CUNY, forthcoming 1980.

Callender, Wilfred A. (Hostos). "The Objective of a Basic Composition Course and Its Relation to the Attitudes of the Middle Class Teacher." In A Guide for Teachers of College English, pp. 39-41. Office of Academic Development, CUNY, 1970.

CUNY Association of Writing Supervisors (CAWS). "CAWS Statement on the College Board's Test of Standard Written English," CCC, November 1976.

CUNY Association of Writing Supervisors (CAWS). Proceedings of the First Annual CUNY Writing Conference, April 26, 1976. CAWS, CUNY, 1977.

CUNY Association of Writing Supervisors (CAWS). Proceedings of the Second Annual CUNY Writing Conference, April 28, 1978. Writing Development Project, Lehman College, 1978.

CUNY Association of Writing Supervisors (CAWS). Proceedings of the Third Annual CUNY Writing Conference, May 4, 1979. CAWS, CUNY, forthcoming.

CUNY-ESL Notes. Edited by Michael D. Miner (Lehman). Lehman College, CUNY, 1978-present.

CUNY Workshop on Compensatory English Education. A Guide for Teachers of College English. Office of Academic Development, CUNY, 1970. 120 pp.

CUNY Workshop on Compensatory Reading Education. A Guide for Teachers of College Reading. Office of Academic Development, CUNY, 1970. 58 pp.

ESL in Higher Education: Newsletter of the TESOL Special Interest Group on Higher Education. Edited by Judy Pierpont (Lehman). Lehman College, CUNY, 1978-present.

Farrar, Laura P. (Baruch) and Elayne P. Feldstein (York). "Another View of Evaluation." In A Guide for Teachers of College English, pp. 37-9. Office of Academic Development, CUNY, 1970.

_____. "Evaluation: A Method of Developing Critical Awareness." In A Guide for Teachers of College English, pp. 41-7. Office of Academic Development, CUNY, 1970.

_____. "Steps to Achievement in Composition." In A Guide for Teachers of College English, p. 72-4. Office of Academic Development, CUNY, 1970.

Feldstein, Elayne P. (York). "An Approach to Teaching Organization in the Expository Essay." In A Guide for Teachers of College English, pp. 70-1. Office of Academic Development, CUNY, 1970.

Feldstein, Elayne P. and Virginia Scott (Lehman). "Approaches to the Reading of Poetry." In A Guide for Teachers of College English, pp. 75-81. Office of Academic Development, CUNY, 1970.

_____, jt. auth. see Farrar, Laura P. (Baruch).

Heilbrun, Hedwig (BMCC), jt. auth. see Birkley, James (NYCCC).

Hellinger, Benjamin (John Jay), jt. auth. see Birkley, James (NYCCC).

Journal of Basic Writing. Volumes 1-6. Edited by Sarah D'Eloia (City). Instructional Resource Center, CUNY, 1975-present. (Circulated nationally; for individual articles, see list of published works.

Karhanis, Sharad (KCC), comp. Open Admissions: A Bibliography, 1968-1973. Office of the Chancellor, CUNY, 1974. 29 pp.

Lavin, David E. (Lehman), jt. comp. see Shrier, Irene (CUNY).

Levine, Gerald M. (Queens). "Close Reading." In A Guide for Teachers of College English, pp. 103-12. Office of Academic Development, CUNY, 1970.

_____. "Can There Be Any Agreement on 'Standards'?: Some Notes on the Problem of Critical Evaluation of Students and by Students of What They Read, See, and Hear." In A Guide for Teachers of College English, pp. 36-7. Office of Academic Development, CUNY, 1970.

Office of University Relations. Proceedings of the City University of New York Conference on Open Admissions, March 25-27, 1971. Office of University Relations, CUNY, 1971. 110 pp.
Topics Discussed: Tools of Testing and Placement; Teaching Methodology; Workshops on Reading, Mathematics and English.

Office of University Relations. Proceedings of the Second Annual Conference of the City University of New York: Innovations in Educational Technology, May 9-10, 1972. Office of University Relations, CUNY, 1972. 102 pp.
Topics Discussed: Innovations and the use of technology in the teaching of English, Mathematics, Reading, Biology, and Psychology. Workshop on Library Resources Center and Media.

Office of University Relations. Proceedings of the Third Annual Conference of the City University of New York on Open Admissions, November 7-8, 1973. Office of University Relations, CUNY, 1974.
Topics Discussed: Workshops on the teaching of Reading, Writing and Mathematics. Discussions on preparation of Open Admissions Teachers and a special session on "Grants and How to Write Them."

Piesco, Judith (CUNY), Irene Shrier (CUNY), and Lawrence Podell (CUNY). Review of the Evaluative Literature on Open Admissions at CUNY. Office of Program and Policy Research, CUNY, 1974. 64 pp.

Podell, Lawrence (CUNY), jt. auth. see Piesco, Judith (CUNY).

Redrick, Jacqueline (City). "Linguistic Considerations in Teaching of Grammar." In A Guide for Teachers of College English, pp. 21-3. Office of Academic Development, CUNY, 1970.

Reed, Carol E. (B'klyn) and Milton Baxter (BMCC). "Bidialectalism in the English Classroom: A Brooklyn College Project." In A Guide for Teachers of College English, pp. 23-7. Office of Academic Development, CUNY, 1970.

Resource: The Newsletter of the Instructional Resource Center. Edited by Virginia B. Slaughter and Barry Kwalick. Instructional Resource Center, CUNY, 1975-present.

Santiago, Sylvia E. (B'klyn). "Diverse Forms of Puerto Rican Poetry." In A Guide for Teachers of College English, pp. 81-8. Office of Academic Development, CUNY, 1970.

_____. "The Bilingual 'Problem'." In A Guide for Teachers of College English, pp. 27-35. Office of Academic Development, CUNY, 1970.

_____. "Evaluation: Through Group Process to Self-Evaluation." In A Guide for Teachers of College English, pp. 47-9. Office of Academic Development, CUNY, 1970.

_____, jt. auth. see Birkley, James (NYCCC).

_____, jt. auth. see Feldstein, Elayne P. (York).

Shaughnessy, Mina P. (City). "Teaching Basic Writing." In A Guide for Teachers of College English, pp 1-9. Office of Academic Development, CUNY, 1970.

_____. "Three Lessons for Writing." In A Guide for Teachers of College English, pp. 91-103. Office of Academic Development, CUNY, 1970.

Shrier, Irene (CUNY) and David E. Lavin (Lehman), comps. Open Admissions: A Bibliography for Research and Application. Office of Program and Policy Research, CUNY, 1974. 73 pp.

_____ ,jt. auth. see Piesco, Judith (CUNY).

Slaughter, Virginia B. (IRC), ed. College Surveys: A Description of Skills Instruction Programs at the CUNY Colleges. 17 volumes Instructional Resource Center, CUNY, 1976-78.

Solomon, Kathy (Queens). "But How Will They Write the 'Argument' Essay?" In A Guide for Teachers of College English, pp. 65-8. Office of Academic Development, CUNY, 1970.

_____. "Some Uses of Black Boy as a Class 'Text'." In A Guide for Teachers of College English, pp. 69-70. Office of Academic Development, CUNY, 1970.

Troyka, Lynn Q. (QBCC), jt. auth. see Birkley, James (NYCCC).

_____ ,jt. auth. see Bossone, Richard M. (Graduate Center).

Weaver, James (LaGuardia), jt. auth. see Byrd, Donald R.H. (LaGuardia).

Weiner, Max (Graduate Center), jt. auth. see Bossone, Richard M. (Graduate Center).

Wilt, Su San Amadon (CUNY). Summaries of Research on Remedial Programs at the Colleges of the City University of New York. Office of Program and Policy Research, CUNY, 1974. 42 pp.

WPA: Journal of the Council of Writing Program Administrators. Edited by Kenneth A. Bruffee. Brooklyn College, CUNY, 1979.

MATHEMATICS

Ablon, Leon J. (COSI). "A Modular Approach to Preparatory Math," American Math Monthly, 1972, pp. 1126-31.

Ablon, Leon J. (COSI), Sherry Blackman (COSI), Anthony Giangrasso (LaGuardia), and Helen B. Siner (COSI). Factoring and Operations on Algebraic Fractions. Series in Mathematics Modules, Module IV. Menlo Park, Cal.: Benjamin/Cummings, 1973.

_____. Linear Equations and Lines. Series in Mathematics Modules, Module III. Menlo Park, Cal.: Benjamin/Cummings, 1973.

_____. Operations on Numbers. Series in Mathematics Modules, Module I. Menlo Park, Cal.: Benjamin/Cummings, 1973.

_____. Operations on Polynomials. Series in Mathematics Modules, Module II. Menlo Park, Cal.: Benjamin/Cummings, 1973.

_____. Quadratic Equations and Curves. Series in Mathematics Modules, Module V. Menlo Park, Cal.: Benjamin/Cummings, 1973.

Ablon, Leon J., Jean-Claude Derderian (COSI), Frances Lake (COSI) and Helen B. Siner (COSI). Basic Trigonometry. Series in Mathematics Modules, Module VI. Menlo Park, Cal.: Benjamin/Cummings, 1976.

_____. Exponents & Logarithms. Series in Mathematics Modules, Module VIII. Menlo Park, Cal.: Benjamin/Cummings, 1976.

_____. Trigonometry with Applications. Series in Mathematics Modules, Module VII. Menlo Park, Cal.: Benjamin/Cummings, 1976.

Africk, Henry (NYCCC). Elementary College Geometry. New York City Community College Press, 1975. 166 pp.

Akst, Geoffrey (BMCC). "A Study of the Effect on Learning of Pacing and Testing Procedures in a Two-Year College Remedial Mathematics Course," Dissertation Abstracts International, 1976, 37, 2035A.

_____. "CUNY Math Remediation at a Glance," MATYC Journal, vol. 10, no. 3, 1976, pp. 148-49.

_____."Evaluation and Experimentation in a Mathematics Program," Journal of the CUNY Mathematics Discussion Group, Spring 1976, p. 51.

_____."Minimum Competency Comes to College," Journal of the CUNY Mathematics Discussion Group, Spring 1979. pp. 25-31.

_____."Remedial Mathematics at Manhattan Community College," MATYC Journal, vol. 10, no. 4, 1977, pp. 10-11.

_____."Remedial Mathematics in the College: A Bibliography," MATYC Journal, Vol, 12, no. 2, 1978, pp. 93-96.

_____."Some Empirical Results on the Desirability of Self-pacing and Mastery Testing," Journal of the CUNY Mathematics Discussion Group, Fall 1977, pp. 21-23.

Akst, Geoffrey (BMCC) and Miriam Hecht (Hunter). "Program Evaluation." In Teaching Basic Skills in College: A Guide to Objectives, Skills Assessment, Course Content, Teaching Methods, Support Services, and Administration. Edited by Alice Stewart Trillin (IRC). Jossey-Bass, forthcoming 1980.

Attinson, Roslyn (COSI), jt. auth. see Siner, Helen B. (COSI).

Auslander, Louis (Grad. Center), et al. Mathematics Through Statistics. Williams and Wilkins, 1973.

Bennett, Michael (Bronx), Richard Miller (Bronx), and Barry Stein (Bronx). Plane Trigonometry. W.B. Saunders, 1977.

_____.Trigonometry Notes. Mathematics Department, Bronx Community College. 55 pp.

Blackman, Sherry (COSI), jt. auth. see Ablon, Leon J. (COSI).

Braverman, Harvey (NYCCC). Pre-calculus Mathematics. Williams and Wilkins, 1975.

Cherkas, Barry (Hunter). "The Teacher as a Role Model in Problem Solving," School Science and Mathematics, March 1978, pp. 193-6.

Clarkson, Sandra P. (Hunter). Simple and Compound Interest. Learning Center, Hunter College, 1978.

_____ ,et al. Algebra Topics. Learning Center, Hunter College. 1978.

_____ ,et al. Study Units in Mathematics. Learning Center, Hunter College. 1978.

Constance, Mary (QBCC), Marcelle Friedman (QBCC), Robert Keating (QBCC), Eizo Nishiura (QBCC) and Helga Schwartz (QBCC). A Course in Elementary Mathematics. Queensborough Community College Press, 1977. 300 pp.

CUNY Workshop on Compensatory Mathematics Education. A Guide for Teachers of College Mathematics. Office of Academic Development, CUNY, 1970. 82 pp.

Derderian, Jean-Claude, (COSI), jt auth. see Ablon, Leon J. (COSI).

DiPaolo, Gordon (COSI), jt. auth. see Siner, Helen B. (COSI).

Donaghey, Robert (Baruch) and JoAnna Ruddel (Baruch). Fundamentals of Algebra: An Integrated Textbook. Harcourt Brace Jovanovich, 1978.

Engelsohn, Harold (KCC). Trigonometry. McGraw-Hill, 1979.

Engelsohn, Harold (KCC) and Joseph Feit (KCC). Arithmetic and Algebra for College Students. John Wiley, 1976.

Ercolano, J.L. (Baruch). "The Harmonic Mean as a Factor in Currency Conversation," Mathematics Teacher, February 1979, pp. 146-8.

_____. "Performing Fractional Computations on a Calculator," Mathematics Teacher, December 1979.

Feit, Joseph (KCC). "April Fool Paradox: The Non-Existence of a One to One Correspondence Between N and N," Journal of Math Education, Science, and Technology, vol. 7, 1976.

_____. "How Rigorous Should a First Course Text in Calculus Be?" Journal of Math Education, Science and Technology, vol. 8, 1977.

_____ ,jt. auth. see Engelsohn, Harold (KCC).

Forman, William (B'klyn) and Lester Gavurin (B'klyn). Elements of Algebra and Trigonometry. Brooklyn College, 1974. 662 pp.

_____. Elements of Arithmetic, Algebra, and Geometry. John Wiley, 1972.

Friedman, Marcelle (QBCC), jt. auth. see Constance, Mary (QBCC).

Friedman, S.L. (Baruch). "A Note on Arguments Using Venn Diagrams, "Journal of the CUNY Mathematics Discussion Group, 1976.

Gavurin, Lester (B'klyn), jt. auth. see Forman, William (B'klyn).

Giangrasso, Anthony (LaGuardia). "A Flexible Response to Open Admissions," The Two-Year College Mathematics Journal, Spring 1973, pp. 55-8.

_____, jt. auth. see Ablon, Leon J. (COSI).

Goodman, Arthur (Queens). "A Problem with the Order of Operations," The Mathematics Teacher, February 1979, pp. 92-3.

Gotfried, G. et al. "Increasing the Probability of Success in Elementary Algebra By Cycling," Journal of the CUNY Mathematics Discussion Group, October 1975, pp. 46-50. (A Joint Project of the Mathematics Departments: John Jay High School, Brooklyn College, and the School of Education at Brooklyn College.)

Hall, Carol (M. Evers) and Umesh Nagaratte (M. Evers). Measurement Unit. Division of Natural Sciences and Mathematics, Medgar Evers, n.d. 34 pp.

Hayden, Seymour (Lehman) and John Mineka (Lehman). Algebra and Geometry: An Introduction with Applications. Williams and Wilkins, 1976.

Hecht, Miriam (Hunter). "Personalized Arithmetic Instruction at Hunter College," Proceedings of the Conference on Innovative Teaching Methods in Introductory Math. Tucson, Arizona, March 1976, pp 59-70.

_____. "Should H.S. Subjects Receive College Credit?" Journal of the CUNY Mathematics Discussion Group, October 1975, pp 43-5.

_____. "Students Pick Print Over TV," Audio-Education, September 1978, pp. 4-5.

Hecht, Miriam (Hunter) and Caroline Hecht. ModuMath Arithmetic. Houghton Mifflin, 1978.

Hecht, Miriam (Hunter) and Michael Sormani (COSI). "CUNY Mathematics Discussion Group Survey of College-H.S. Cooperative Programs," Journal of the CUNY Mathematics Discussion Group, October 1975, pp. 37-40.

Hecht, Miriam (Hunter) and Geoffrey Akst (BMCC). "Mathematics." In Teaching Basic Skills in College: A Guide to Objectives, Skills Assessment, Course Content, Teaching Methods, Support Services, and Administration. Edited by Alice Trillin (IRC). Jossey-Bass, forthcoming 1980.

_____, jt. auth. see Newman, Linda (Hunter).

Hoban, Michael (LaGuardia), jt. auth. see Lee, Chuan Seng (LaGuardia).

Journal of the CUNY Mathematics Discussion Group. Edited by Arnold Kleinstein and Michael Sormani (COSI). Instructional Resource Center, CUNY, 1973-present.

Just, Erwin (BCC), jt. auth. see Zlot, William.

Kahan, Steven (Queens). Intermediate Algebra. Harcourt Brace Jovanovich, forthcoming.

Katoni, Sidney (NYCCC). Supplementary Geometry Problems. New York City Community College Press, 1977. 22 pp.

Keating, Robert (QBCC), jt. auth. see Constance, Mary (QBCC).

Kleiman, Howard (QBCC), jt. auth. see Zlot, William.

Lai, Theodore (Hunter). "The Affective Domain and the Slow Learner," Summation, March 1978, pp. 14-17.

_____."Convenient But Is It Correct?" Summation, Fall 1976, pp. 6-8.

_____."Tutoring Suggestions," Summation, Fall 1977, pp. 18-19.

Lake, Frances (COSI), jt. auth. see Ablon, Leon J. (COSI).

, jt. auth. see Newmark, Joseph (COSI).

Lee, Chuan Seng (LaGuardia) and Michael Hoban (LaGuardia). Probability: An Approach to Basic Mathematics. Harper's College Press, 1975.

Levi, Howard (Lehman). Foundations of Geometry and Trigonometry. Krieger, 1975.

_____."Geometric Algebra for the High School Program," Education Studies in Mathematics, Vol. 3, 1971, pp. 490-500.

_____. Topics in Geometry. Kreiger, 1975.

Lieblich, Gerald S. (Bronx). "Hand Calculators--Pros and Cons," MATYC Journal, Spring 1979.

_____. "I've Been Going to School for 12 years and Still Can't Multiply," MATYC Journal, Spring 1971.

_____. "Mathematics Education: Concepts or Skills?" Journal for the Improvement of Instruction, Bronx Community College, Spring 1973, pp. 21-2.

_____. "Open Admissions--Boom or Bust?" MATYC Journal, Winter 1971.

Lieblich, Gerald S. (Bronx) and Charles Leake. Pre-Algebra Math. Charles E. Merrill, 1973.

Lipsey, Sally I. (B'klyn). "Adam Smith in the Mathematics Classroom," Mathematics Teacher, March 1975, pp. 189-194.

_____. Elementary Functions over the Real and Complex Domains. Brooklyn College, n.d. 150 pp.

_____. Mathematics for Nursing Science. 2nd edition. John Wiley, 1977.

McLeod, Roy H. (LaGuardia) and Charles Stolze (LaGuardia). Precalculus - The Essentials. LaGuardia Community College. 317 pp.

Miller, Richard (Bronx), jt. author see Bennett, Michael (Bronx).

Mineka, John (Lehman), jt. auth. see Hayden, Seymour (Lehman).

Nagarkatte, Umesh (M. Evers). Logarithms. Division of Natural Sciences and Mathematics, Medgar Evers College, n.d. 41 pp.

_____. Study Guide for NSM 002 Arithmetic through Algebra. Division of Natural Sciences and Mathematics, Medgar Evers College, 1979. 88 pp.

_____. Study Guide for Students in CAI NSM 002 Arithmetic through Algebra. Division of Natural Sciences and Mathematics, Medgar Evers College, 1979. 119 pp.

_____, jt. auth. see Hall, Carol (M. Evers).

Newman, Linda (Hunter) and Miriam Hecht (Hunter). "Placement Scores and Achievement in a Remedial Math Program," Journal of the CUNY Mathematics Discussion Group, Fall 1977, pp 24-7.

Newmark, Joseph (COSI). Statistics and Probability in Modern Life. Holt, Rinehart and Winston, 1977.

_____. The Usefulness of Finite Math. Harper and Row, forthcoming, 1980.

_____. Newmark, Joseph (COSI) and Frances Lake (COSI). Mathematics as a Second Language. 2nd edition. Addison-Wesley, 1977.

Nishiura, Eizo (QBCC), jt. auth. see Constance, Mary (QBCC).

Proceedings of the City University of New York Conference on Open Admissions, March 25-27, 1971, held at the Commodore Hotel, N.Y.: CUNY, Office of University Relations, 1971, 110 pp.
Topics discussed: Tools of Testing and Placement, Teaching Methodology; Workshops in Reading; Mathematics and English.

Proceedings of the Second Annual Conference of the City University of New York: Innovations in Educational Technology, May 9-10, 1972, held at the Commodore Hotel, N.Y., N.Y.: CUNY, Office of University Relations, 1972, 102 pp.
Topics discussed: Innovations and the use of technology in the teaching of English, Mathematics, Reading, Biology and Psychology. Workshop on Library Resources Centers and Media.

Proceedings of the Third Annual Conference of the City University of New York on Open Admissions, November 7-8, 1973, held at the Commodore Hotel, N.Y., N.Y.: CUNY, Office of University Relations, 1974.
Topics discussed: Workshops on the teaching of reading, writing and mathematics. Discussions on preparation of open admissions teachers and a special session on "Grants and How to Write Them."

Rauch, Harry (Grad. Center), jt. auth. see Zlot, William.

Rock, Sidney (QBCC) and Samuel I. Miller. Career Mathematics: Practical Applications for Non-Mechanical and Business Occupations. Hayden, 1978.

Ruddel, JoAnna (Baruch), jt. auth. see Donaghey, Robert (Baruch).

Schwartz, Helga (QBCC), jt. auth. see Constance, Mary (QBCC).

Schwartz, Marvin (QBCC). Elementary Algebra: Videotapes. Queensborough Community College.

Schwartz, Richard (COSI). "Building Remedial Mathematics into Regular Career Courses," Journal of the CUNY Mathematics Discussion Group, Fall 1977, pp. 32-34.

_____. "A Guide for Student Tutors in Mathematics," Journal of the CUNY Math Discussion Group, December 1976, pp. 36-39.

_____. How You Can Be a Better Math Student. College of Staten Island. 19 pp.

_____. "Improving Student Class Notes," MATYC Journal, November 1975.

_____. "Mathematics and the Environment," Journal of the CUNY Math Discussion Group, October 1975, p. 22. Reprinted in MATYC Journal, Spring 1977.

_____. Mathematics and Global Survival. College of Staten Island, 1978.

_____. "Relating Mathematics and Environmental Issues," New York State Mathematics Teachers Journal, Winter 1977, pp. 9-13.

_____. "Some Possible New Ways of Helping Students Learn Mathematics," Journal of the CUNY Mathematics Discussion Group, Fall 1974, pp. 13-14.

_____. "Why Many Students Have Trouble with Math and What Can Be Done About It," MATYC Journal, Winter 1975, pp. 70-74.

Shane, Harold D. (Baruch). Finite Mathematics, an Integrated Approach. Charles E. Merrill, 1974.

_____. Mathematics for Business Applications. Charles E. Merrill, 1976.

Sharp, Enid (City). Basic Skills through Pre-Calculus: 26 Practice Tests. Math Lab, City College.

Sher, Lawrence (BMCC). "Conditions of Distributivity," The Arithmetic Teacher, December 1970, p. 644.

_____. "Differential Pacing and Remediation," Journal of the CUNY Math Discussion Group, October 1975, pp. 52-4.

_____. "Long Division: Moving Forwards, Three Thousand Years," NYU Math-Ed Journal, vol. 1, no. 1, 1977, pp. 9-12.

_____. "Oranges and Apples: An Unfruitful Analogy," The MATYC Journal, Winter 1975, p. 23.

_____. "The Perfect Curve: At Least for Grading," The Two-Year College Mathematics Journal, June 1977, pp. 148-52.

_____. "Sherlock Holmes and Truth Tables," New York State Mathematics Teachers Journal, April 1972, 84-85.

_____. "Solving Whodunits by Symbolic Logic," The Two-Year College Mathematics Journal, December 1975, pp. 36-8.

_____. "Winning and Losing at Blackjack," The MATYC Journal, Fall 1978, pp. 223-8.

Siner, Helen B. (COSI). "The Open University of the United Kingdom," The Two-Year College Mathematics Journal, September 1976, pp. 28-32.

_____. Practical Mathematics. Series in Mathematics Modules, Modules IA, IIA. Menlo Park, Cal.: Benjamin/Cummings, 1975.

_____. "A Responsive Mathematics Program for Open Admissions," The Mathematics Teacher, October 1973, pp. 523-27.

_____. "The Trouble With Statistics," The MATYC Journal, 9, 1975, pp. 5-6.

Siner, Helen B. (COSI), Marcia Sorkin (COSI), Roslyn Attinson (COSI), and Gordon DiPaolo (COSI). Mathematics for Decisions. Series in Mathematics Modules. D. Van Nostrand, 1979.

_____, jt. auth. see Ablon, Leon J. (COSI).

Slaughter, Virginia (IRC), ed. College Surveys: A Description of Skills Instruction Programs at the CUNY Colleges. 17 volumes. Instructional Resource Center, 1976-78.

Soloway, Robert M. (Hunter). Study Units in Mathematics: Probability and Statistics. Learning Center, Hunter College, 1978.

Sorkin, Marcia (COSI), jt. auth. see Siner, Helen B. (COSI).

Sormani, Michael (COSI), jt. auth. see Hecht, Miriam (Hunter).

Spector, Lawrence (BMCC). Liberal Arts Mathematics. Addison-Wesley, 1971.

Spicer, Elizabeth Ford (LaGuardia). "Remedial College Mathematics for 12th Graders?" Journal of the CUNY Mathematics Discussion Group, October 1975, pp. 41-2.

Stein, Barry (Bronx). Plane Geometry and Basics of Trigonometry. Mathematics Department, Bronx Community College, n.d. 80 pp.

_____, jt. auth. see Bennett, Michael (BCC).

Superville, Lennox (Hunter), ed. Basic Skills: Arithmetic and Algebra. Phillipson Press, 1978.

Utz, Peter (KCC). "A Taped Math Course with Something Extra," Educational and Industrial Television, April 1974, pp. 38-42.

Zlot, William, Erwin Just (Bronx), Howard Kleiman (QBCC), and Harry Rauch (Grad. Center). Elementary Algebra. Source Book of Fundamental Mathematics Series. Williams and Wilkins, 1973.

Zuckerman, Martin (City). Algebra and Trigonometry: A Straightforward Approach. W.W. Norton, 1980.

_____. Arithmetic Without Trumpets or Drums. Allyn and Bacon, 1978.

_____. Basic Mathematics. D. Van Nostrand, 1980.

_____. Elementary Algebra Without Trumpets or Drums. Allyn and Bacon, 1976.

_____. Geometry: A Straightforward Approach. Denver Morton, 1979.

_____. Intermediate Algebra: A Straightforward Approach. W.W. Norton, 1976.

CUNY BIBLIOGRAPHY OF BASIC SKILLS

Correction Sheet

Author _____ Date _____

College _____ Telephone _____

Address _____

OMISSION (See page number ___.)
Please add the following citation:

_____

_____

_____

_____

REVISION (see page number ___.)

Now reads: _____

_____

_____

_____

Should read: _____

_____

_____

_____

Instructional Resource Center, Office of Academic Affairs, Board of Higher Education, 535 East 80th Street, New York, N. Y. 10021.
Telephone: 794-5446